

**GLENORCHY CITY COUNCIL
ATTACHMENTS
MONDAY, 26 APRIL 2021**



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Janiece Bryan
14 England Avenue
MONTROSE TAS 7010
23rd March 2021

Mr Tony McMullen
General Manager
Glenorchy City Council
PO Box 103
Glenorchy Tas 7010

Petition RE: Proposal to sell Public Land - Mill Lane –
Existing Regina/Barry Street Car Park

This Petition comprises a total of 3008 signatures:

1310 signatures at 14th December submitted at Council Meeting 21st December 2020

834 additional signatures at 17th January 2021 submitted at Council Meeting on 25th January 2021

864 additional signatures at 23rd March 2021 submitted for Council Meeting on 29th March 2021

The Petition is submitted for your attention on behalf of the citizens of the Glenorchy Municipality and the Greater Hobart Area in response to your potential disposal of Mill Lane/ Regina/ Barry St Car Parking.

Action Sought:

1. For potential disposal of this public land/essential CBD car parking not to proceed.
2. As there are more than 1000 Glenorchy residents, who are on the electoral roll now having signed the petition, it qualifies for a Public Meeting.

In response to Council's comments on 25th January 2021 regarding the compliance of the Petition, I advise that I have followed expert advice previously received from the Director of Local Government in 2019.

In summary, the community have consistently shown they strongly object to the Council disposing of their public car park. This public land belongs to the citizens of Glenorchy and is essential for accessible car parking to attend surrounding CBD businesses and the Health Centre for critical medical care. Many patients require longer term parking for chemotherapy, renal dialysis and transfusions. It should not be disposed of. Those in the Community, who know about this proposal, are shocked and extremely upset. The comment constantly made is "I always park there; Where will we park? There are no other car spaces and this car park is always fully used."

Please refer to Glenorchy Community Plan Agenda Page 32 - Item 11 Accessible Parking in Glenorchy CBD, GCC Meeting 22nd February 2021(last meeting) which states "Making Lives Better Our ageing population, people with disabilities, and parents with young families will be able to easily access all public areas and have public facilities to support them."

The Community are asking the Aldermen and Council to please consider their welfare and needs above all else.

Submitted by: Janiece Bryan 14 England Avenue, MONTROSE 7010

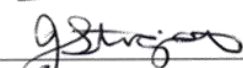
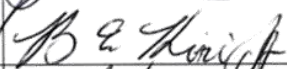
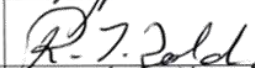
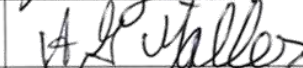
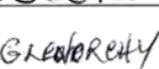
Signed:

Petition to Glenorchy City Council

We respectfully request Council hold a Public Meeting

STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
Natasha Bana	Berriedale	
Denendra Thyra	Glenorchy	
Sarellon Stringer	Moanah	
Susan Males	Chigwell	
Jason Cantrell	Chigwell	
Betty Knight	Dover	
Vernice Fyfe	Dover	
Raylene Zoldi	Dover 7007	
AMANDA Miller	Kenah Valley	
N. Cunningham	Claremont	
Kate Crossin	Austins Ferry	
Saled Kmet	Rosetta	
P. Henders	Glenorchy	
Wafa Hussain	Moanah	
Tanika McBuire	Bridgewater	
W. GLEN		



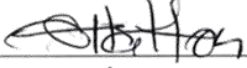
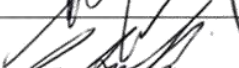
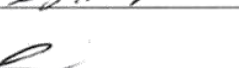
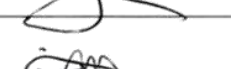
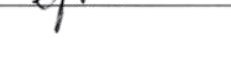
Authorised by Janiece Bryan – Glenorchy Residents Action Information Network: GRAINpower@bigpond.com

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We respectfully request Council hold a Public Meeting

STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
D. Robinson	28 Surrey St	
Leenie Kupit	Natone Hill	
Don Hatten	Resolution St WARRANE	
Will Rodgers	Barossa Rd Glenorchy	
Maddy Devon	"	
Dan Cowling	8 Sunshine Rd	
Samaiya Madden	"	
GRAHAM SMITH	Rocklin Ave MOONAH	
S. HARDY	MOONAH	
E. Keefe	New Town	
D. Kufe	New Town	
A. Glauer	RISDON VALE	
R. Wilson	49, Richardson Road	
Emmett	Regina St	
J. Jernum	Wagstaff Rd	
Ellesha Mearant	17 Rosanna Ct Claremont	



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Petition to Glenorchy City Council

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STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
Ann Doble	42 Springfield Risdon Vale	ADoble
Julie Collins	12 Aldridge Court, Claremont	Julie Collins
GILLIES OFS	41 NAVIGATORS RDSE	GILLIES
MAXINE KING	4 NAVIGATORS RDSE	MAXINE KING
B. Thurstans	Lindisfarne	B. Thurstans
D. Vince	15 Kinda Crt W/H/H	D. Vince
D. Pierce	34-38 KenBrae Ave	D. Pierce
A. Pank	Lennox Ave Kuluana	A. Pank
Sh Walsh	Warratah	Sh Walsh
B. Self	Warratah	B. Self
S. Hunt	CLAREMONT	S. Hunt
K LAZARUS	BRIGHTON TAS	K LAZARUS
L. Ford	Claremont	L. Ford
W. Brown	GLZEN	W. Brown
A. Blawie	Glenorchy	A. Blawie
M. Spaulding	Warratah	M. Spaulding
L. Brown	Glenorchy	L. Brown

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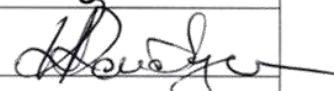
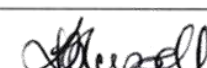
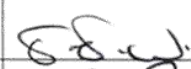
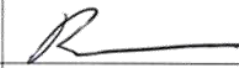
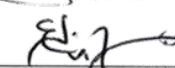
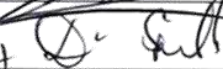
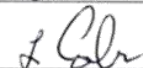
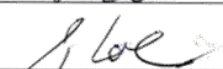
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STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
K. RENETZEDER Aperger	4 Moreton Cres, Chant 3 Waring Loos B/water	
L. & A Russell in Pen	495 Brooker Hwy D/PK. 2/16 LATHAM ST	 
J Westsford S. Preece	40 Tillyard St Montrose 9 Conlan St Queenssta	 
DEAN MAYNE	9 CHEVROLET COURT CAMBRIDGE	
Leon Lovell	4 Fern Court	
PAULA H	3 ANFIELD STREET	
S. De Siler	3 TREC STRIKE	
KHARAR	6 Blais Street, Lutana	
Tyler Ansell	11 CAVELL ST, WEST HOBART	
Dr. Smith	14 Purdie St West Hobart	
L Cole	4/73 Main Rd Claremont	
Globe	4/73 MAIN RD CLAREMONT	
Edy Jacaris	32 Euston St	



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STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
A. Clarke	Claremont	A. Clarke
M. Cheung	Tolmans Hill	M. Cheung
M. French	Eaglehawk Neck	M. French
A. Williams	Glenorchy	A. Williams
Una Busch	Austins Ferry	Una Busch
Mr SEDRYKA	CLAREMONT	Mr SEDRYKA
J Barton	GaGebrook	J Barton
M. BISHOP	MOOROSE	M. Bishop
LAMIA WILSON	MOONAH	Lamia Wilson
J. Henry	Glenorchy	Janet M. Henry
J. Gardiner	Lenah Valley	J. Gardiner
A. P. H. H. H.	Barry Is. 0476156117	A. P. H. H. H.
Lordle Griggs	Glenorchy	Lordle Griggs
J. Hull	B. Water	J. Hull
M. Gargin	Claremont	M. Gargin
P. Newman	MOONAH	P. Newman



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(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
R. Sufara	49 chintz Rd. Gelsig	
Gilthorne		of the Bank
Blatt?	1/76 Springfield Ave.	Blatt?
Sydney	Bermudale	Sydney
Larry Woodbridge	Devinas Rd	Woodbridge
R.		
P.D. Doyle	upper Montrose Rd Montrose	P.D. Doyle
Jo Kennel	103 Montagu new town	Jo Kennel
in crew	20 maple ave mont	
Elle	Moona 7009	
W. B. C. C.	S/Bay 7005	W. B. C. C.
K. Sharma	Bermudale 7011	K. Sharma
Wayne Gouley	14 Lucinda PARADE	Wayne Gouley
Christine Moore	570 Ballyhadys Rd Mangalore	Christine Moore
S. Rixon	21 frieme St Glen	S. Rixon
M JOHNSON	37 Bowen Rd Moona	M. Johnson



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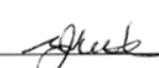
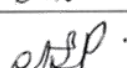
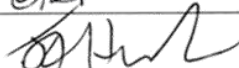
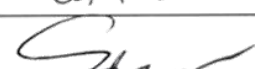
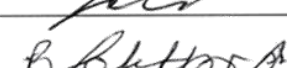
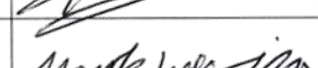
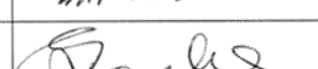
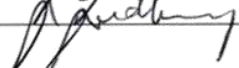
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Petition to Glenorchy City Council

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STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
Marcia Kramer	189 Main Rd Austins Ferry	
KARE ORME	501, WOODGARDY, MORGAN	
RESKIE KUBE	HONGLEY CRT GLENORCHY	
ELAINE CLARK	CHACKMONT	
N PATMORE	AUSTINS FERRY	
J Horton	Continental Road	
Gwen Owen	24 Main Road	
BETTY CLIFFORD	Abbotsfield Rd Glenorchy	
DAVID WRIGHT	35 Berriedale Rd, Berriedale	
MARK WRIGHT	45 Seven Mile Beach Rd, 7 Mile Beach	
Natalie Clarke	Nor Norfolk	
Jane John	Brighton	
Sophie Greenwood	Mountain River	
R. LUDZBY	NEW NORFOLK	
L McWinniss	Glenorchy	
Brian Jones	164 Springfield Ave	



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(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
Katrina Chaplin	33 Flamenco Circle Glenorchy	K. Chaplin
CAYE HILLS	HAMILTON	C. Hills
Wendy Mundy	68 Skene St Clontarf	W. Mundy
Kurt Pfeiffer	47 Sunshine Rd Austins Ferry 7011	K. Pfeiffer
Margaret Howell	2/5 Twelfth Ave West Moorch	M. Howell
P. Beric	Glenorchy 62730 007	P. Beric
S. STEVENS	2/49 O'BRIEN ST Glenorchy 7010	S. Stevens
S. MCCORMICK	GRACE CR GLEN 7010	S. McCormick
Phil Higgins	32 Amiens Ave Moorch	Phil Higgins
CHLOE HIGGINS	- - -	Chloe Higgins
W. Schulz	Moorch	W. Schulz
MELISSA WATSON	OLD Beach	M. A. Watson
MARLENE FELIBER	OTAGO BAY	M. Feliber
Jim	OTAGO Bay	Jim
Bob	Old Beach	Bob
S. Bennett	8 Claremont	S. Bennett



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(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
Jeremy Donoghue	22 Loftus Street Glenorchy	Jeremy Donoghue
Tenny	Glenorchy	Tenny
Suellen Carr	Moerak	Suellen Carr
PETER RAYNER	Glenorchy	Peter Rayner
Lynda Dollie	Derwent Park	Lynda Dollie
S. Anderson	Zellevier Rd. W/ Moo	S. Anderson
Peter Harding	West Moerak. Tas	Peter Harding
Perinida Syth	2/181 Branscombe Road 7011	Perinida Syth
Parole Gendron	14 Hardyway W. 7010	Parole Gendron
J. Gendron	3/11 Hardyway	J. Gendron
R. Richardson	Montrose	R. Richardson
Wheeler	S/ Bay	Wheeler
Arthur	Callack	Arthur
Paul	Montrose	Paul
Deepak	Lutana	Deepak
Raymond	17 Marlborough St Sandy Bay	Raymond



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(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
D. Wright	39 Walker St Roxthorpe	D. Wright
J. Bailey	4 GORMAN ST HANAM	J. Bailey
Aineal Maci-Ole	406 Hume Road	Aineal Maci-Ole
PATRICIA Tyley	Unit 2/5 MONTROSE RD	P. Tyley
Phil Cashin	33 Marston Dr Bideale	Phil Cashin
GARY RUSN	MONTWOM	G. Rusn
JAYNE PATTERSON	Oatlands	J. Patterson
Rhyn Evans	Clydesdale Ave	R. Evans
Kessie Hopman	Gairdston Bay	K. Hopman
P. McLeod	19 Central Ave Moorah	P. McLeod
K. Tamber	Elmick Rd	K. Tamber
M. Stoyte	6 WESTON PL. Montrose	M. Stoyte
Dieter Kroewings	2 Viola Crescent Bezebrook	Dieter Kroewings
Maria Weechney	Oatlands	M. Weechney
P. Wright	LUTHERA	P. Wright
T. Gaskin	Sageblade	T. Gaskin



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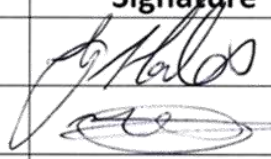
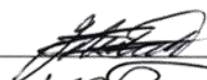
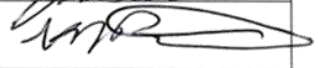
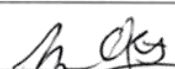
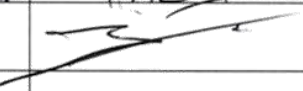
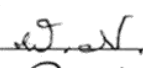
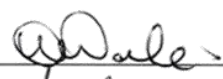
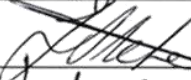
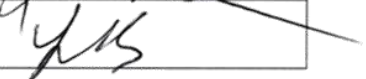
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(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
Glenn Hales		
TAMMY DAVENPORT	CHIGNELL	
D. Buescher	Sandford	
JAVIER	GRANOR	
K. Batge	Lutana	
M. O'S	Mt Stansbury St	
T. Carvill	6 Cook St	
WANDA NICHOLSON	9 HUNN ST, Glen	
R WILKINSON	26 WARIBA RD	
M. WILKINSON	26 WARIBA RD	
D Dale	5 Stapleton St	
A. Newman	37 Bimbura Rd, Merton	
J. Batich	21 Stratton Ave. L.H	
R Sanson	58 piper G/Bay	
Fran Peters	5 Frome St Glenorchy	
L Brooking	2 Redfern Glenorchy	



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Petition to Glenorchy City Council

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STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
JANET VICIELI	9 RIVERVIEW IDE ROSETTA	<i>[Signature]</i>
Ashish	23 Barry St, Glenorchy	<i>[Signature]</i>
P. Porthouse	14 Radcliffe Cr Rosetta	<i>[Signature]</i>
C. BETA	6 Carrington Lane Rosetta	<i>[Signature]</i>
F. KEISER	Pitcairne St.	<i>[Signature]</i>
Margaret Egan	32 Home Ave Moonah	<i>[Signature]</i>
Candice Waring	11502 Main Rd Rosetta	<i>[Signature]</i>
Mary Linn	6 Lennox Crt Arbis Perry	<i>[Signature]</i>
L. Blavetz	Anfield St	<i>[Signature]</i>
A. Sampson	217 ABBOTSFIELD RD EMMET A. Sampson	<i>[Signature]</i>
Eileen Ford	Clydesdale Ave Glen	<i>[Signature]</i>
D. Dyke	Glenorchy	<i>[Signature]</i>
J. Muelo	Glenorchy	<i>[Signature]</i>
H. Amin	Goodwood	<i>[Signature]</i>
Leanne	Montrose	<i>[Signature]</i>
Joan	GLENORCHY	<i>[Signature]</i>



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STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
Andrea	P.O. Box Richmond	A. Smith
Amy	30 Marlboro rd	Amy
Jon	33 WALKER.	Jon
ANDREA	FRANKLIN	Andrea
S. Goodwin	C'mond	S. Goodwin
HARRY SMITH	GOODWOOD	Harry Smith
Judy.	LENAH Valley.	Judy.
BARA Y	LINE RA NEW NORTON	Bara Y
Nena	6 Waverley Ave	Nena
W. Cowley	6 Waverley Ave	W. Cowley
A Rogerson	PO Box 481 Moonah	A. Rogerson
S. BURKE	Lenah Valley	S. Burke
M. MACHED	MOONAH	M. Mached
C. Leow	W. Hobart	C. Leow
L. BOOKS	Austin's Ferry	L. Books
J. Robertson	BRIGHTON	J. Robertson



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(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
maise Williams	myella Drive chigwell	m a Williams
Pam Gahan	Tolosa St	Pam Gahan
Marilyn Smith	Brighton	Marilyn Smith
JOANNE MORGAN	GEILSTON BAY	Jo Morgan
Senny Hull	B'water	Senny Hull
Grisy Walker	Granton	
EUGENE ESTIL	LINDISFARNE	Eugene Estil
Eva-Maria Mazurek	West Moonah	Eva-Maria Mazurek
NIGEL BARWICK	GLENORCHY	N Barwick
KATE COOPER	MELBOURNE	Kate Cooper
Ken Paine	Glenorchy	K Paine
Karen Krushka	6 Kalinda Crt	K Krushka
Linda Storey	30 ESPLANADE 7 mile BLH	Linda Storey
John Sawford	69 Raffan Rd Brighton	J. P. Sawford
IAN MILNE	3 GATEHOUSE ST, MOONAH	Ian Milne
Ingrid Scott	50 Berriedale Rd	Ingrid Scott



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Petition to Glenorchy City Council

We respectfully request Council hold a Public Meeting

STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
Michael Swanton	34-56 Corinda Grove	M Swanton
Lily	0412 045 291	WPA
P. Lovan	Pearson CT Rosetta	[Signature]
S Williamson	Cheltenham St Rosetta	[Signature]
C. ARROWSMITH	ELLIOTT Road GLENORCHY	C. Arrowsmith
WENDY FERRI	c/- 2/5 NURSERY CRT LENAH VALLEY	[Signature]
P. Franks	33 Fulda Pl	[Signature]
Charlie	Richmond	[Signature]
Dedie	chapel St Glenorchy 7101	D Blake
"	" "	[Signature]
Josephine	Montrose Rd	[Signature]
Anne	Radcliff cres, Rosetta	A. Z.
Nthabiseng Tiro	2/12 Beverley Grove	[Signature]
XXXXXXXXXX		
W. K. K. K. K.	Chapel Street	
ANTHONY	DAROSS ROAD	[Signature]
JANINE	8 Heyden Court	[Signature]

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Petition to Glenorchy City Council

We respectfully request Council hold a Public Meeting

STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
Veneta Metzentin	960 Elderslie Rd.	V. Metzentin
MARIE JOSEPH	24 Tolosa St	Marie Joseph
Nadene Prouss	3 Lever Court	Nadene Prouss
M. LENNOX	20 LORRAINE CRES	M. Lennox
L. O'HEARN	4 KIRKLAND ST	L. O'Hearn
MO' Malley	290, Main Rd.	MO' Malley
L. Blake	SWING	L. Blake
Beverly Mitchell	6/2038 Continental Rd	Beverly Mitchell
God-Love 411		God-Love 411
Yvette Swan		Yvette Swan
NEEDHAM		NEEDHAM
M. WATTS	8 Clydesdale Ave	M. Watts
E. WATTS.	6 O'BRIEN ST. GLENORCHY.	E. Watts
M. CRISP	38 Lamprell Circle Gage paddock	M. Crisp
T. Croucher	161 Springfield Ave	T. Croucher
MO Thompson	Lennox Ave.	MO Thompson



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LOVE - GOD - HOME - HIVE CL

Petition to Glenorchy City Council

We respectfully request Council hold a Public Meeting

STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
Lucy WILLIAM	2 / 54 HAMPTON AVE.	L. M. William
Lyn Knight	9 DAWSON PI	L. Knight
Lee Millington	unit 2A 69 Main Rd 'Mont'	Lee Millington
Val Millington	" " " "	Val Millington
MERRILYN HURST	1/63 ACTON CRES	M. Hurst
Jess Harvey	18 Phillip Avenue, Montrose	J. Harvey
GARRY PARKER	unit 12 147 Tolosa St Glenorchy	G. Parker
Chris Burke	37 Mason St 'C' Mont'	C. Burke
Jane Norrish	10 Alexandra St Botolph	J. Norrish
KEVIN BURKE	113 Chapel Street	Kevin Burke
Nelson Hill	45 Montpelier Rd Ashwood	N. Hill
Michael Reek	172 173 Leyside Dr	M. Reek
R Rybak	5 Honora Ave New Town	R. Rybak
I. MILNE	3 Gatehouse St, Montrose	I. Milne
L Smith	14/528 Main Rd MONTROSE	L. Smith
R. Baldwin	28 Cheswick crescent	R. Baldwin



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Petition to Glenorchy City Council

We respectfully request Council hold a Public Meeting

STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
Rachel Roweear	Dodges Ferry	<i>R Roweear</i>
Donna Burton	New Norfolk	<i>Donna Burton</i>
<i>Dak</i>	<i>Dromedary</i>	<i>Dak</i>
<i>C M Edwards</i>	<i>CHATEAUMONT</i>	<i>C M Edwards</i>
M. Jones	Glenorchy	<i>M. Jones</i>
<i>J Hope</i>	<i>Lerak Valley</i>	<i>J Hope</i>
<i>J Hull</i>	<i>Bl water</i>	<i>J Hull</i>
<i>E. Wilkins</i>		
<i>S Bromfield</i>	<i>TOLOSA ST.</i>	<i>S Bromfield</i>
<i>L. Donly</i>	<i>Wessing lane</i>	<i>L. Donly</i>
<i>R. Kellaway</i>	<i>Torona</i>	<i>R. Kellaway</i>
<i>Denise Burnett</i>	<i>D Burnett 94 Elaine Ches. West, Hobart.</i>	<i>Denise Burnett</i>
<i>B. Barnard</i>	<i>Hopkins St Moorah</i>	<i>B. Barnard</i>
<i>K Rathorn</i>	<i>Tolosa St</i>	<i>K Rathorn</i>
<i>Michael Cullagh</i>	<i>Lewalta</i>	<i>Michael Cullagh</i>
<i>Ann Mansfield</i>	<i>O'Brien St.</i>	<i>Ann Mansfield</i>
<i>G. Books</i>	<i>O'BRIEN ST</i>	<i>G. Books</i>



G Books

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S. HILTON

5 Sanvale Ave

S. HILTON 158

Petition to Glenorchy City Council

We respectfully request Council hold a Public Meeting

STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
C. ANDREW	55 WYRE FOREST RD ^{MOLESWORTH}	<i>[Signature]</i>
R. COURTENAY	14 BOULTERS RD MOLESWORTH	<i>[Signature]</i>
A. CROWE	12 WESTFIELD ST	<i>[Signature]</i>
D. GLOCK	2 ROSEVILLE PLACE	<i>[Signature]</i>
K RUSSELL	64 GROTH RD BOONDAH QLD.	<i>[Signature]</i>
K. JONES.	21A DANINA ST	<i>[Signature]</i>
P Shackleton	18 Selby Place Berrisdale	<i>[Signature]</i>
M Hack	6/528 Main Rd MONTROSE	<i>[Signature]</i>
<i>[Signature]</i>		62284559
F MacLachlan	413 Macquarie St SH	<i>[Signature]</i>
Grace Matteo	Old beach	<i>[Signature]</i>
Daniel Matteo	22 Shawnee Court	<i>[Signature]</i>
Samuel Matteo	22 Shawnee Court	<i>[Signature]</i>
Katy Matteo	22 Shawnee Court	<i>[Signature]</i>
K. Smith		
Ally Gurne	2/73 Driscoll St ROSEHILL	<i>[Signature]</i>



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Petition to Glenorchy City Council

We respectfully request Council hold a Public Meeting

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(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
J. Archer	50 Bank St Gagebrook Tass	<i>[Signature]</i>
M. HUME	9 BOWDEN ST.	<i>[Signature]</i>
S. WINEH		<i>[Signature]</i>
J. Clark	Heyson Court	<i>[Signature]</i>
McKilpatrick, S.	14 Hudson Cres	<i>[Signature]</i>
CHARLOTTKILP	14 HUDSON CRES	CH.
Roger Robertson	8 Garfield Rd	<i>[Signature]</i>
S. MEIRING	2 CARTER COURT ^{NORFOLK} NEW	<i>[Signature]</i>
Doreen Smith	10 Brodie St Claremont	<i>[Signature]</i>
Ros James	Oxford Crescent	<i>[Signature]</i>
Lucie Vaughan	192 Goulburn St West Hobart	<i>[Signature]</i>
Kate Fletcher	4 Petty St West Hbt	<i>[Signature]</i>
Jo McRae	88 Rialanarah Rd Mt Nelson	<i>[Signature]</i>
AIK NAPEIK	67 Jetty Rd Old Berich	<i>[Signature]</i>
Bridie Thorp	18 McAnn Cres, Lenah Valley	<i>[Signature]</i>
G. Poole	12 Dame Cad.	0418378918



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Petition to Glenorchy City Council

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(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
Jeanette Harris	Brest St Glenorchy	[Signature]
Fiona H	Mt Nelson	[Signature]
LDP		04/08/2020
Glenn Hope	" "	[Signature]
Brianna CP	3 Danina St Chigwell	[Signature]
Will Quinn	Danina St Chigwell	[Signature]
M. Leary	Risdon Vale	[Signature]
Charlie	Richmond x2	[Signature]
MRC Clarke	Nar Norfolk	[Signature]
P. Ovea	Rosella	[Signature]
Janine	Glenorchy	[Signature]
Phoebe Prince	Glenorchy	[Signature]
Hussein Amen	Glenorchy	[Signature]
H. Snell	Berrisdale	[Signature]
L. OZKILINC	LEWIS VALLEY	[Signature]
RCHSLAN	North Hobart	[Signature]



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Petition to Glenorchy City Council

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(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
Ross Martin	243 East Glenorchy	[Signature]
Andy Webster	251 Cambridge Rd, Narman	[Signature]
Jan Barley	51 Tolosa St Glenorchy	[Signature]
Trudy Wilton	41 Paine crescent Chigwell	[Signature]
Donna Shepherd	13 Jye Court Old Beach	[Signature]
Matt Bain	35 Leighland Rd, Claremont	[Signature]
James	101 on finest	[Signature]
Indy Hake	General Valley	[Signature]
M Lennox	20 LORRAINE CRES In. Lennox ROSETTA	[Signature]
B. FARASIN	334 Adventureway Rd	[Signature]
M Fraser	Back River Rd Magna	[Signature]
T. Blackman	Derwent Park	[Signature]
P. McGuinness	Garfield Rd Glenorchy	[Signature]
M Hack	Montrose	[Signature]
N FIELD	GLENORCHY	[Signature]
R Brophy	Glenorchy	[Signature]



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Petition to Glenorchy City Council

We respectfully request Council hold a Public Meeting

STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
Charmaine Norman	1197, Barclay	C Norman
Sue Jones	Montrose	S Jones
Jo Flynn	Montrose Montrose	Jo Flynn
H. Bowen	Glenorchy	H Bowen
D. AYERS	Glenorchy	D Ayes
F. KEIJSER	Glenorchy	F Keijser
M. McRae	Lenah Valley	M McRae
B. Miller	Glenorchy	B Miller
C. Smith	Bridgewater	0436397761
Barbara	Montrose	0413919156
SUE PRITCHARD	Richman St.	0449875044
RENAI P. GARD	Ken S D	0421 947238
Lette Neale	Goodwood	043 L. Neale
Barbara	Montrose	0413919156
Sharon	Glenorchy	S Sharon
GRACE	Geilston Bay	



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Petition to Glenorchy City Council

We respectfully request Council hold a Public Meeting

STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
S. DRAKE	22 FOWLER ST	<i>[Signature]</i>
M Jew	South Hobart	<i>[Signature]</i>
E. Afa	Campania	<i>[Signature]</i>
H Brookings	18 Hilton Rd Claremont	<i>[Signature]</i>
M Muschel	194 Bream Creek Rd	<i>[Signature]</i>
M Button	15 B McLaughlin St	<i>[Signature]</i>
M Cook	Glenorchy	<i>[Signature]</i>
C Triffitt	3/8 Philip Ave Montrose	<i>[Signature]</i>
E Bain	2 Wood Pl. R. B. B. B.	<i>[Signature]</i>
<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
N NEVILLE	36/33 Cadbury Rd	<i>[Signature]</i>
G Splawn	Emmett Place N. Town	<i>[Signature]</i>
<i>[Signature]</i>		
C Stacey	Emmett Pl.	<i>[Signature]</i>
<i>[Signature]</i>	Lesch Valley	<i>[Signature]</i>
C Howard	LUTANA	<i>[Signature]</i>



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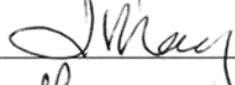
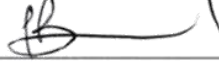
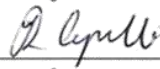
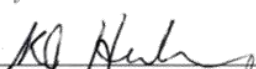
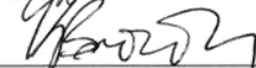
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Petition to Glenorchy City Council

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STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
Sean Fenton	67 Grove Rd	
Jo May	101 Otago	
Paul Barron	101 Otago Rd	
John Birk	Pepper Crt. Glen	
Myra Birk	Vicr St	
S. CLARK	HUNTLEY ST	
S. Mills	ALLIRDYCE AVE	
K REID	RISTON	
R Caporelli	W/ 1700 Nah	
Giuseppe Caporelli	Highfield ST	
C. Arnold	Glenorchy	
A. Forrest	Bridgewater	
Sasha May	34 Jameson Street	
R. Henderson	Ledwell St.	
J. MARRIOTT	4 Oakley Ave.	
K. Brown	Barossa Rd	



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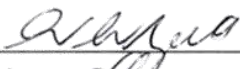
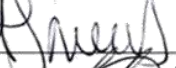
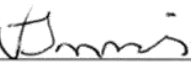
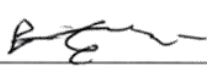
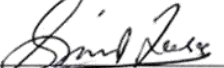
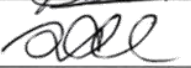
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Petition to Glenorchy City Council

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(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
Raegan Schofield	32 Ender St Claremont	
R Whyatt	222 Safety Cove Rd P.A	
D. Gardner	100 Murtheforest Rd Collingwood	
A. Sheehy	66 Upton De Honeymood	
GINA Schofield	15 Stourton St Rosetta	
MARY DARCEY	9 SUNSHINE RD A/FERRY	
R Sprack	Murrayfield Court	
Xueji Lu	11 7th Ave Glenorchy	
V. Innis	Dodges Ferry	
M. CARTER	8/54 MARY'S HOPE RD	
Gill Thamm	Otago Bay	
Brian		
B. LEWIS	9 FRANKLIN ST SWANSEA	
SUNIL	3/3 Jissadell Court Newtown	
LAUREN	43 Second Ave	
Sally	17 Humphrey St	



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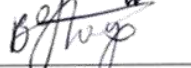
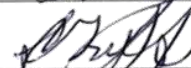
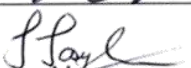
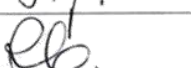
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Petition to Glenorchy City Council

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STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
Ruth Morrison	1020 Lyell Hwy Sorell Creek	
RAISA	2/14A Burrows Ave Brighton	
Bridie Thop	18 McCann Cres Lenah Valley	
L. Gray	1 Low STOUT AV	
Michael PIERCE	7 Walgett Pl Glen	
Geddes	PO Box 158 Newtown	
A. Loh	39 TREGEAR	
L. Taylor	16A Alec Campbell Dr. Brighton	
H. Ivey	8 LANGARA AVE OTHMAN	
Mark Beckwith	39 CLINTON BEACH ROAD	
L. Puller	75 Calbury Rd Claremont	
L. Jay	33 Hoskey & Rakeby	
V. Jackson	Cement Fk	
R. Barker	37 Elmac Cres. A Ferry	
Gina Schottalbers	15 Stourton St Rosetta	
Louis Schottalbers	15 Stourton St Rosetta	



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Petition to Glenorchy City Council

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STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
Sammy Bardon	1148 T. Lyndal St, Glenorchy	SB
Cate Curwood	26 Elings St Howrah	[Signature]
Phil Curwood	26 Elings St Howrah	[Signature]
LINA GENIA	1147 GURRABONG RD, LENAH VALLEY	L. Genia
IDA NAGY	126 BRASLIN RD	[Signature]
Janine Duncombe	claremont	[Signature]
Felicity McKay	Montrose	[Signature]
Kate Jones	Willunga	[Signature]
Kyngun Skelley	Goodwood	[Signature]
Cindy McKelvey	West Moonah	[Signature]
W. Rogers	Beigham	[Signature]
Donna Dale	Stapleton St	[Signature]
M. KYLES	HILTON RD	[Signature]
B. Malkin	Valana St	[Signature]
Jatiram Lawe	W. Moonah	[Signature]
est Lillie	W Moonah	[Signature]



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Petition to Glenorchy City Council

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(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
W. Moore	87 Pirbright	
L Bisset	Aburath	
K Evans	33 Sixth Ave N Mooraki	
BB Beechey	boccone16@gmail.com	
M. Collidge	Oatlands	
To Schlegelmitch	28 Mercer St. N/Town	
F Mc Lenn	30 Hilton Rd Cleveley	
S. BEHRENS	15 CHURCHGATE WATERSDUE OLD BEACH	
de laandjo	Glenorchy	
Geoff	Lucas	
T Hull	B1 water	
L. Turjanic	335 Macquarie St, StH	
D Weeding	655 Bashan Rd Vic Valley	
T. Gudeh	31 Herbert ST.	
B. WARE	159 Cranes Rd Dromedary	



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Petition to Glenorchy City Council

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(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
CTM KOGABINSKI	12 PEARCE PL B/DAY	C. Slob
T BARWICK	23 HENBERT ST	J. Barwick
Joe KING	28 FINN STREET	
J. Peck	Orford	
S Eyrney	28 Shelley St	
Xuan Y. Ling	25 Richardson Ave	
Hanna Karl	4 Dimes PL, Moonah	
K Turner	17 Laurence Place G/Brock	
G RUSH	WHITE BEACH	
R SWIFTE	4 Bell St Newforn	
C CKOFFS	Branscombe Rd	
B. McIlannona	Jalosa St	B. M.
Cashwell	New Jalosa St	H.C.
M. Heffernan	20 Barclay Cres	M.H.
Ilan Flynn	121 Sars Rd	T.S.



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Petition to Glenorchy City Council

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(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
Inda Seymour	22 walkiest RD Berniedale	Hejuno
J Bore	11 MARTINEY ADE	JP
Mary Collins	MURRAY POINTE	M Collins
Marian Harradine	54 Montrose Rd	Marian Harradine
Julie Cabalzar	598 MAIN RD GRANTON	Julie Cabalzar
Wendy Eyles	22 Driscoll St Rosetta	Wendy Eyles
Kathryn Bell	433 Tinderness Road	K Bell
Carol Bell	433 Tinderness Road	Carol Bell
Doreen Robbin	381 Brookel Ave	D Robbin
Sola Rindge	4/75-79 Anna's 11203	Sola Rindge
Marge Furminger	Risdon Cove	Marge Furminger
Kate Taylor	Lutana	Kate Taylor
Mark Taber	Brighton	Mark Taber
R Bowden	GLENORCHY	R Bowden
ADRIAN ANKEN	OLD BRANCH	Adrian Anken
L Payne	Glenorchy	L Payne



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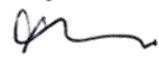
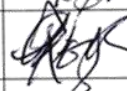
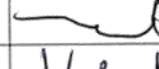
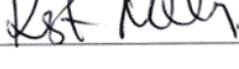
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Petition to Glenorchy City Council

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STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
Celia Garcia-Young	West Hobart 7000	
Tom Taverer	Castlands 7120	
ELAINE CLARK	CLAREMONT 7011	
REN CLARK	16	
G. Rogers	CLAREMONT TOLL	
Wendy	Berrisdale	
SUE DEER	MORNINGTON	
Dipesh	South Hobart	
Mike	Glenorchy	
BRUN	New Norfolk	
Peter Stan	Moorch	
Deon	Blenhar	
Krista Mulhysen	West Hobart 7000	
M. Silva	M. Silva	
M. Gossard	Glenorchy	
Tess Cameron	Otago	



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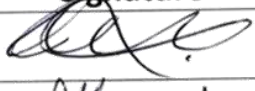
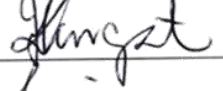
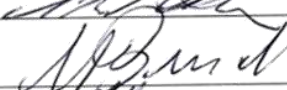
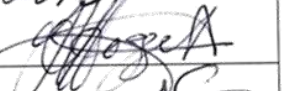
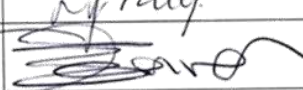
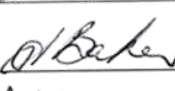
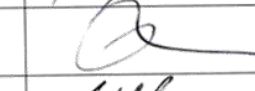
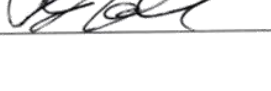
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Petition to Glenorchy City Council

We respectfully request Council hold a Public Meeting

STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
N. Mackenzie	123 Howard Rd	
J Kingston	38 Driscoll St	
S Donna	4281 Lyell Hwy	
SHAVENE	9 RADCLIFFE CR ROSETA	
M BUSCH	9/167 MAIN RD A. FERRY	
H. HOGGETT	LENAH VALLEY	
Seli York	Lenah Valley	
L Kelly	14 BAXTER ST CLARKE	
CATG	DEWENT PARK	
o Baker	2 Poppe Court. Glen.	
J JOSEPH	LINDISFARNS	
M. HUNYADY	NEW TOWN	
G. GÉRICH	CRABTREE	
R. MCMILLIN	NEW WOODS	
M. Holden	Austins Ferry	
GLOLE	CLAREMONT	



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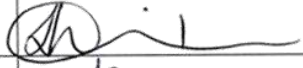
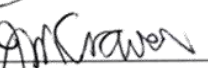
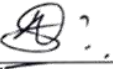
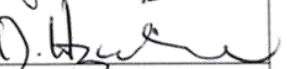
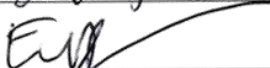
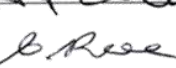
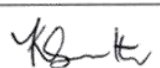
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Petition to Glenorchy City Council

We respectfully request Council hold a Public Meeting

STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
T. DAVIDSON	14/245 Tolosa St	
J. Peatling	10 Addison St	
K. Rice	21 North West Hobart	
G. Robertson	8/109 Berriedale Rd	
G. Robertson	18 McPherson Rd Bridgewater	
J. CRAYEN	38 Windermere Beach Rd Claremont	
M. B. Subedi	49 Gormangton Rd, Memeah	
D. Hazeldine	32 Negar Cres. Goodwood	
		
M. Sturkew	7/88A Hillen Rd Claremont	
R. Jenkins	39 HESTERHOUSE RD	
D. Briggs	64 Lantana Rd Risdonvale	
M. MORRIS	87 PETERSON ST	
S. DRIVER	26/26 WINDSOR ST NORRY	
C. Reeve	TOLOSA ST	
K. Smith	CARMON CRT HOWRAH	



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Petition to Glenorchy City Council

We respectfully request Council hold a Public Meeting

STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
Tina	Glenorchy.	Tina
Mary	Bannewick	Mary
Jeanne	GLENORCHY	Jeanne
Carolyn	Glenorchy	Carolyn
N. REEVES	2A FENRICH COURT GRANTON	N. Reeves
B. EADY	2B FENRICH COURT GRANTON	B. Eady
A. WHITE	42 Springfield Ave	A. White
M. Horne	Adelphi Rd. Clint.	M. Horne
Judy Wallace	4/41 Clinton Rd	Judy Wallace
J. BRADREID	153a New Town Rd	J. Bradreid
M. M. FORBES	3 Galloway Street M.M.	M. M. Forbes
S. King	19 Everton Place Acton Park	S. King
K. MULCAHY	6A COMPTON ROAD OLD BRATH	K. Mulcahy
J. HULL	54 Penna R M/Point	J. Hull
Bianca Smith	36 Corinda Grove	Bianca Smith
L. Wright	2 PINOT CRT. BERRIEDALE	L. Wright



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Petition to Glenorchy City Council

We respectfully request Council hold a Public Meeting

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(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
Joy BROTON	MYLAND CRES BAGDAD	JMBroton
AMANDER	27 MINDA STREET ROSNY	Amander
Di	8 WINSLOW AVE NEWTOWN	Di Szaa
Rosemarie Smith	Huberts Rd Highcroft	Rst
C TURNER	21 KILANDER CRES BERMEDALE	C Turner
AMANDA	12 GERRARD ST NEWTON	AMANDA
Illuminada SCRIMSHAW	17 NEUMA CONT BERMEDALE	Illuminada
T. Turner	8 Roblinne Place Glenorchy	T. Turner
PAT PRYTER	8 VERBENA PL	Pat Pryter
J. FLETCHER	5 Solpudale Dr Rich	J. Fletcher
TERESIA LEWIS	1130 Warriga rd Glenorchy	Teresa
ANDREW LEWIS	1130 Warriga rd Glenorchy	Andrew
ERIN GILL	13 TEERING ROAD BERMEDALE TAS 7011	Erin
JUSSAND	82 TULLAGH ST 7010	Jussand
Gurbindu Singh	28 BAKER ST 7010	Gurbindu
KAY WILLIAMS	3 THORNLEIGH ST GLEN IF YOU SELL YOU GO	Kay Williams



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Petition to Glenorchy City Council

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(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
Lucas Pippia	Old Beach	<i>[Signature]</i>
Samantha Smith	Rosetta	<i>[Signature]</i>
Navarone Farren	Sandy Bay	<i>[Signature]</i>
Donna Dale	Glenorchy	<i>[Signature]</i>
Rose Miller	ROSETTA	<i>[Signature]</i>
Suzie Woodham	Glenorchy	<i>[Signature]</i>
L. Cole	Claremont	<i>[Signature]</i>
G. Cole	Claremont	<i>[Signature]</i>
J. Hudson	GLENORCHY	<i>[Signature]</i>
Amanda Graham	Rusdon Vale	<i>[Signature]</i>
Gavin Wagner	Oatlands	<i>[Signature]</i>
WADE Coleman	CLAREMONT	<i>[Signature]</i>
Mia M	GOOD WOOD	<i>[Signature]</i>
C & B	Nickmazz	<i>[Signature]</i>
Kim M.	Gogobrook	<i>[Signature]</i>
F. Healy	Montrose	<i>[Signature]</i>



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Petition to Glenorchy City Council

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(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
Wayne Hogan	20 Rodman Court Glenorchy	Wayne Hogan
BEN NASH	31 HUNTLEY ST. MONTROSE	BEN NASH
Sharon Rogers	31. Huntley St. Montrose	Sharon Rogers
Carol Moore	218 Leuer Ct Glenorchy	Carol Moore
MIAMI WOOD	2 CAMPER CRES MOORAH	MIAMI WOOD
LINLEY GRANT	79 Mt. Stuart Rd Mt. Stuart	LINLEY GRANT
KAY BINET	3 EXCELL LANE MTH	KAY BINET
LINDLEY O'MAY	238 TRANNERE ROAD	LINDLEY O'MAY
Danny Culvahn	4/44 DEWINE'S RD	Danny Culvahn
R. KIRK	25 WALKER ST.	R. KIRK
K. LOVATT	65 CHAPMAN ST	K. LOVATT
J. BENSE	4 Marks Ct - Brighton	J. BENSE
B. DENNE	37 WALKER ST	B. DENNE
P. DENNE	37 WALKER ST	P. DENNE
H. WELLS	6 FAIRISLE TCE. HOWRAH.	H. WELLS



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Petition to Glenorchy City Council

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(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
ROGER LEWIS	CLAREMONT	R. Lewis
Zelda Cranfield	Old Beach	Zelda
Row	Rivdon	Row
K. SEARL	SPENCERFIELD - W/woodcock	K. Searl
5024	2/7 Wobley Ave	5024
A. Wright	11 Burgess Ave Moonah	A. Wright
69 Stott	34 Dunscombe St Rosetta	69 Stott
J. Apple	5 North Crescent N/Norfolk	J. Apple
L. Datten	PATRICK street Bothwell	L. Datten
J. McInquill	New Norfolk	J. McInquill
PATMORE	A/KERRY	Patmore
M Macmillan	Montrose	M Macmillan
Sam	Glenorchy	Sam
Sujan	Glenorchy	Sujan



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Petition to Glenorchy City Council

We respectfully request Council hold a Public Meeting

STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
PAT KRUSHKA	Tromedary	<i>Pat Krushka</i>
S. FITZ-GIBBON	Glenorchy	<i>S. Fitz-Gibbon</i>
R. H. T. O.		
Hubbise	Houra	<i>Hubbise</i>
Paul	Glenorchy	<i>Paul</i>
P. Tsilipani's	Glen.	<i>P. Tsilipani's</i>
TRISH MACKAY	LENAH VALLEY.	<i>Trish Mackay</i>
Max Cook.	Old Beach	<i>Max Cook</i>
Richard Chatterton	116 Box Mill Rd Claremont	<i>Richard Chatterton</i>
James	24 Saxifrage Ave Newmarket	<i>James</i>
Steve BARRIS	15 CHURCH WATERS DUE	<i>Steve Barris</i>



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We respectfully request Council hold a Public Meeting

(Regina/Barry St)

[illegible]

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Petition to Glenorchy City Council

We respectfully request Council hold a Public Meeting

STOP SELLING our CAR PARK

(Regina/Barry St)

[illegible]

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Petition to Glenorchy City Council

We respectfully request Council hold a Public Meeting

STOP SELLING our CAR PARK

(Regina/Barry St)

[illegible]

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Petition to Glenorchy City Council

We respectfully request Council hold a Public Meeting

STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
Leona Smith	Cadbury Rd	L Smith
Carol Apres.	Mary's Hope Rd Rosetta	Carol Apres.
TRACY SMITH	NORMAN CREW. GLEN.	Tracy Smith
Kylee Moltoni	Lorah Valley	K Moltoni
JAN Kile	work glenorchy	Jan Kile
Diane Brombe	Chigwell	Diane Brombe
KERRYJN JAGER	DOVER	Kerry Jager
DAVID MCCRATH	GLENORCHY	David Mccrath
M COULSON	Glenorchy	M Coulson
L James	Moona	L James
B Kuzhka	CLAREMONT	B Kuzhka
DAVID GLOCK	GLENORCHY	David Glock
TOMOYO NISHI	COLLINSVALE	Tomo Nishi
DONNA-LEE JONES.	LESDELL ST CLAREMONT	Donna-Lee Jones
L Ryan	Rosetta	L Ryan
M Ryan	Rosetta	M Ryan



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Please Don't

God
it's Family Love
God

Petition to Glenorchy City Council

We respectfully request Council hold a Public Meeting

STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
CAROLE MURRAY	BATTER POINT	Carole Murray
G.D. MARSH	40 BONNEY ST	GD Marsh
C. BOSTOCK	29 View St 7005	CBostock
Sandra Archer		S Archer
Helen Dawn Fontana	1/5 CASSETT PL LENAH VALLEY	HDF
Deb Gray	13 Abbotsfield Rd Claremont	Deb Gray
Louise Williams	77 Horsely Rd DRYAN	L Williams
MW SMITH DEBS	38 KAOOLA Rd Rose Bay 7015	MW Smith
M. JOSEPH	24 TOLOSA ST	M Joseph
THE ROSES at 213		MR
Michael Buckley	Kent Brae	M Buckley
Elizabeth White	Madison Ave Brighton	E White
Rose Brady	75 Kenbrae Avenue	R Brady
De Mansfield	Pitcairn St Glenorchy	De Mansfield
Fiona O'Keefe	West Moonah	F O'Keefe
Davis	RIVALE	Davis



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Petition to Glenorchy City Council

We respectfully request Council hold a Public Meeting

STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
Corinne Amey	Chigwell	C. Amey
Rianne amey	chigwell	R. Amey
Paula Morris	Glenorchy	P. Morris
Corey Williams	GAGEBROOK	C. Williams
M. Lee & cymy	P. Hum	M. Lee
Jemma Phillips	Claremont	J. Phillips
Max O'May	Montrose	M. O'May
Aug Georgiou	Austin's Ferry	A. Georgiou
Tim Clark	Montrose	T. Clark
Ebony	Sorell	E. Ebony
L Smith	CASCADES	L. Smith
B. THANN	Austin's Ferry	B. Thann
B. MUNDY	GLENORCHY (62729648)	B. Mundy
Ryley T	Rosetta	R. T.
T. Pearson	Glenorchy	T. Pearson
H magrath	Austin's Ferry	H. Magrath
C. Lipscombe	Glenorchy	C. Lipscombe



C. Lipscombe

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Petition to Glenorchy City Council

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STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
John	XXXXXXXXXX	John
J. Robertson	Kananga Court	J.R.
D. Belcher	040344225H	DB
J. Barne	144 CHAPEL ST	J. Barne
Jean Quinn	44 Bowden St. Glenorchy	J. Quinn
Karen Giles	Brent St Glenorchy	K. Giles
GILL GINN	7 CUTLER PLACE	Ginn
Judy Cooper	Piper Rd G/Bay	Cooper
Anna Correa	4th Ave	Correa
BRUCE THOMAS	123 BAROSSA RD, GLENORCHY	B. Thomas
Lorae Thomas	123 Barossa Rd Glenorchy	L. Thomas
P. Hey	34 Ellie Rd	P. Hey
M. Arnold	1 Patterson St. Moonah	M. Arnold
J. Giblin	26 Alwyn Rd. h/Valley	J. Giblin
M. White	1 ELF AVE GLENORCHY	M. White
K. MOATE	Bounty St	K. Moate



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Petition to Glenorchy City Council

We respectfully request Council hold a Public Meeting

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(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
V Gleeson	Dromedary	<i>[Signature]</i>
K Sheel	McDONALD	<i>[Signature]</i>
C. MALES	RISDON VALL	<i>[Signature]</i>
M. Emmott	Glenorchy	<i>[Signature]</i>
J. M. King	Glenorchy	<i>[Signature]</i>
V Lynch	Austins Ferry	<i>[Signature]</i>
P D TURNER	CHAPEL ST	<i>[Signature]</i>
S Latham	Telosa St	<i>[Signature]</i>
P Bailey	Oatlands	<i>[Signature]</i>
B. BAILEY	OATLANDS	<i>[Signature]</i>
R. Shepherd	Scamander	<i>[Signature]</i>
L. Miller	St Helens	<i>[Signature]</i>
B. Lissom	Claremont	<i>[Signature]</i>
P Smith	St. Helens	<i>[Signature]</i>
W Ladaniwsky	Berrisdale	<i>[Signature]</i>
C. Fearon	Glenorchy	<i>[Signature]</i>



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Petition to Glenorchy City Council

We respectfully request Council hold a Public Meeting

STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
S. & L. MOATE	BOUNTY ST	S. Moate
JANE GEEVES	RISDON VALL	J. Geeves
DOREEN ROUN	CHIGWELL	D. Roun
VALMA BILGA	CLORENT	V. Bilga
KALMA THURISS	N. Norfolk	K. Thullis
J. SHEA	Glenorchy	J. Shea
S. BURTON	AUSTIN FERRY	S. Burton
E. & J. HART	GLENORCHY	E. & J. Hart
RISLE BOW	NEW NORFOLK	R. Bow
Janette Allchin	Rosetta	J. Allchin
JOHN MCLEOD	DERWENT PARK	J. McLeod
Monica Wright	Glenorchy	M. Wright
IN COOK	Glenorchy	I. Cook
C. CARTER	Glenorchy	C. Carter
C. GORDON	Glenorchy	C. Gordon
K. McEwan	"	K. McEwan

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Petition to Glenorchy City Council

We respectfully request Council hold a Public Meeting

STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
P. Meehan	Glenorchy	P Meehan
CM Bodriss	Glenorchy	CM Bodriss
L. Rando	Glenorchy	L Rando
J. Senn	Regina	J Senn
IAN CHARLTON	CLAREMONT	IAN CHARLTON
Janet Modystach	ROSETTA	Janet Modystach
Val Williams	CLAREMONT	Val Williams
Prayag Sharma	CLAREMONT	Prayag Sharma
L. Brown	Glenorchy	L. Brown
J. Hosny	ROSETTA	J. Hosny
IAN WOOLLE	CLAREMONT	IAN WOOLLE
LORRAINE STEVENS	CLAREMONT	LORRAINE STEVENS
Wiebke Parker	Lenah Valley 7008	Wiebke Parker
T. Hill	CLAREMONT 704	T. Hill
D. Zarnecki	L. Valley 7038	D. Zarnecki
Kennie Williams	Newnham 7140	Kennie Williams

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Petition to Glenorchy City Council

We respectfully request Council hold a Public Meeting

STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
QUOC DUONG	SOUTH HOBART	[Signature]
Madeline	CHILWELL	[Signature]
Jenna	New Town	[Signature]
Tracey Eaves	New Norfolk	[Signature]
Shawn Barry	"	[Signature]
W. Aarninkhof	" Dalmacia Place	[Signature]
FR Aarninkhof	" "	[Signature]
K. Hume	Forest road	[Signature]
L Hall	Herdsman's Cove	[Signature]
Enridah	7 Preswell St Granton	
W Young	Glenorchy	[Signature]
B Hale	Austins Ferry	[Signature]
J Sheedy	Claremont	[Signature]
E. I. POWELL	BRIGHTON	[Signature]
T. Pearson	Glenorchy	[Signature]



B. PARHAM

B Coombes

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RISDON VALE
W. Moohan

191
B. A. [Signature]

Petition to Glenorchy City Council

We respectfully request Council hold a Public Meeting

STOP SELLING our CAR PARK

(Regina/Barry St)

[illegible]

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Petition to Glenorchy City Council

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(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
Jenni M'Callum	5 BRACK CRT. GLEN	<i>Jenni M'Callum</i>
Jo Branski	63 FINLAY ST B/W	<i>Jo Branski</i>
R Bone	27 Johnston	<i>R Bone</i>
Tim Clark	Montrose 19 western place	<i>Tim Clark</i>
Joan Healy	35 Coleman St	<i>Joan Healy</i>
Mavis Chushell	592 Main Rd Rosetta	<i>Mavis Chushell</i>
Sue Aitchison	Moona (Moonah)	
Alan Smith	Love trees marsh	<i>Alan Smith</i>
Elise Smith	" "	<i>Elise Smith</i>
Marcus	Sandy Bay 0416539020	<i>Marcus</i>
Stevens	Orford	<i>Stevens</i>
Grace	Moonah	<i>Grace</i>
Josh	Moonah	<i>Josh</i>
Margaret	Glenorchy	<i>Margaret</i>
Amber	Herdsman's cove	<i>Amber</i>
Kay W.	Rosetta	<i>K.W.</i>



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Petition to Glenorchy City Council

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(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
S. Wood	3 Samuel St Bridgewater	<i>S. Wood</i>
M. Hall	1 Forest Rd London	<i>M. Hall</i>
L. Ryan	3. Kaitumba Cres Roseth	<i>L. Ryan</i>
Y. Swart		<i>Y. Swart</i>
K. Rawlings	3-7 Hearn St.	<i>K. Rawlings</i>
Pion Rawlin	43 Milton Cres Moorish	<i>Pion Rawlin</i>
Claire Li	9 St Georges Terrace Battery Point	<i>Claire Li</i>
M. STODDARD	3/28 STANFIELD DRIVE OLD BEACH	<i>M. Stoddard</i>
R. Newell	3 Melaleuca Dr. B. Bay	<i>R. Newell</i>
V. Temple	77 Arunta Cr Chigwell	<i>V. Temple</i>
R. Clark	41 MILTON CRE	<i>R. Clark</i>
B. CLARK	7/68 RIDGEWAY AS	<i>B. Clark</i>
DALE BURLER	CROSS ST NEW TOWN	<i>Dale Burler</i>
O. B. B. B.	2/8 Gargano Court	<i>O. B. B. B.</i>
D. Gray	13 Sussex Street	<i>D. Gray</i>
C. Oates	373 Penstock Rd, Shannon 7030	<i>C. Oates</i>



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(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
MICHAEL TOGHILL	23 NORMDALE RD	
Maxine H	5 WALKER CT	
Asha Fajst	13 Pottery Rd	
Samantha Denny	7 Barclay pl	
DAVID POWELL	26 VALENTINE ST NEW TOWN	
C. Cleaver	62752184	
R. FLEMING	13 LOINAH RD TO18	
J E Salter	9 STEWARTS PORT RD	
J. L. Salter	9 STEWARTS ^{PORT ARTHUR} Bay Rd	
P. GREFFELTER	38 DOVER ST ST. ALBANS	
P. GRENELL ^{Pauline}	Port Arthur	
M. Mc Guinness	" "	
D. Jackson	LUANA	
Michelle Grant	Glenorchy	
MARKOUTSAKIS	LENA YALE 7008	
D. KEARY	TRIABUNNA	



Authorised by Janiece Bryan – Glenorchy Residents Action Information Network: GRAINpower@bigpond.com

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Petition to Glenorchy City Council

We respectfully request Council hold a Public Meeting

STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
G PEARSON	BALMAIN ST	GP.
BOB PEARSON	"	BP.
Louisa Telega	Berrisdale	LT.
Jenny Mitchell	Clarendon	JM.
Helle Assenberg	Glenorchy	H.A.
Pearl Lawler	New Norfolk	PL.
C. Patmore	Bridgewater	CP.
D KING	Rosary	DK.
L HENDERSON	LUTANA	LH.
Fiona Liu	Houmah	FL.
MILICA IGNATIEN	KINGSTON	MI.
PAUL IGNATIEN	KINGSTON	PI.
R. Polley	11 EGBEL ST	RP.
Anna Lubetkin	9/12 TILLYARD ST	AL.
Gisela Henderson	2/7 OLD Applecrt.	GH.
Sue Kirkby	19 Mason St Clmont	SK.

Authorised by Janiece Bryan - Glenorchy Residents Action & Information Network (GRAIN)
Email: GRAINpower@bigpond.com to join the Information Network

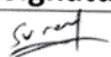
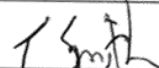
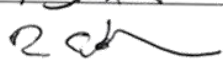
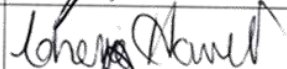
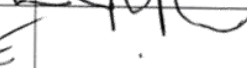
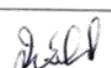
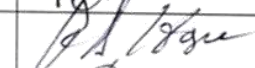
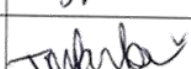
196

Petition to Glenorchy City Council

We respectfully request Council hold a Public Meeting

STOP SELLING our CAR PARK

(Regina/Barry St)

Name (Please Print)	Address (Please Print)	Signature
Soraj	19 Amaro rd, Austins ferry	
Maree Oakley	New Norfolk	
Tegan Smith	Berriedale	
R. Cohen	Henric Ferry	
J RADFORD	Molesworth	
C. Havell	Claremont	
M. Joyce	CLAREMONT	
A. Dineen	CLAREMONT	
A. LEARY	TRIABLUNNA	
I. Welsh	CLAREMONT	
M. Nibbelink	COLLINSWALK RD	
PETER HOPE	LENAM VALLEY	
SOHN AITAI	Austins Ferry	
G. ALEXANDER	GLENORCHY	
S. WITZMAN	CONSTANCE AVE	
T. Parker	IRIABUNNA	



Authorised by Janiece Bryan – Glenorchy Residents Action Information Network: GRAINpower@bigpond.com

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We respectfully request Council hold a Public Meeting

(Regina/Barry St)

[illegible]

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COUNCIL POLICY

Information Disclosure



PURPOSE

This policy sets out how Council will manage and disclose its information in accordance with the Right to Information Act 2009 (**the Act**).

SCOPE

This policy has been prepared in accordance with s 23 of the Right to Information Act 2009. This Act requires the principal officer to develop policies and procedures in relation to the disclosure of information held for use by Council and to publish details of required, routine and assessed disclosures accepted and refused by Council.

STRATEGIC PLAN ALIGNMENT

Making Lives Better

Objective 1.1 Know our communities and what they value

Strategy 1.1.1 Guide decision making through continued community engagement based on our community plan

Leading Our Community

Objective 4.1 Govern in the best interests of our community

Strategy 4.1.1 Manage Council for maximum efficiency, accountability and transparency

Strategy 4.1.3 Maximise regulatory compliance in Council and the community through our systems and processes

Objective 4.2 Prioritise our resources to achieve our community's goals

Strategy 4.2.1 Deploy the Council's resources effectively to deliver value

STATUTORY REQUIREMENTS

Acts	<i>Right to Information Act 2009</i> <i>Personal Information Protection Act 2004</i> <i>Archives Act 1993</i>
Regulations	<i>Right to Information Regulations 2010</i>
Australian/International Standards	N/A



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DEFINITIONS

Active Disclosure The disclosure of information by Council in response to a request where the Principal Officer decides to release information outside of Division 2 of Part 2 of the Act (requiring a formal application for assessed disclosure).

Applicant a person who has requested information from Council

Assessed Disclosure A disclosure by Council in response to an application and following a decision by the Principal Officer, in accordance with s. 13 of the Act.

Delegated Officer A person specified in an instrument of delegation in accordance with section 24 of the Act.

Exempt information Is information that is exempt by virtue of a provision of Part 3 of the Act.

Information is:

- Anything by which words, figures, letters or symbols are recorded and includes a map, plan, graph, drawing, painting, recording and photograph; and
- anything in which information is embodied so as to be capable of being reproduced.

Officer This includes a member of Council, a member of the staff of Council and any person employed by or for Council.

Ombudsman The Ombudsman appointed under the Ombudsman Act 1978.

Personal Information Any information or opinion in any recorded format about an individual:

- whose identity is apparent or is reasonably ascertainable from the information or opinion; and
- who is alive or has not been dead for more than 25 years.

Principal Officer The principal administrative officer of Council under the RTI Act.

Required Disclosure The disclosure of information by Council where the disclosure is required by to be published by a statute, regulation or other enforceable contract entered into by the Council.

Routine Disclosure A proactive disclosure of information where Council decides it may be of interest to the public and where this disclosure is not an active, assessed or required disclosure under the Act.

RTI Act The *Right to Information Act 2009*.

POLICY STATEMENT

Right to Information Principles

The Right to Information Act 2009 commenced on 1 July 2010 and provides for greater access to information held by government bodies by:

- Authorising and encouraging greater routine disclosure of information held by government bodies without the need for requests or applications;
- Authorising and encouraging greater active disclosure of information held by government bodies in response to informal requests without the need for applications;



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- Giving members of the public an enforceable right to information held by government bodies; and
- Providing that access to information held by government bodies is restricted in only limited circumstances which are defined in the Act.

Our Information Holdings

The Council is a government body for the purposes of the Act. The Council holds significant records related to its general functions under the *Local Government Act 1993*. It also acts as a regulatory body for other legislation such as the *Building Act 2016*, *Land Use Planning and Approval Act 1993* and the *Food Act 2003*. Some of this legislation restricts the information we are allowed to release. For example, building permits can usually only be provided to the current owner of the affected property.

Council manages infrastructure in the Glenorchy municipality including local highways, watercourses, the public stormwater system, landfill sites, dog pounds, parks, car parks, gardens, playgrounds, sports fields, community clubrooms and the Moonah Arts Centre. We also manage local government services like roadside waste collection and recycling, community engagement, certain childcare services, immunisation programs, environmental health, management of nuisances, animal management, arts programs and cultural events.

We are subject to the *Archives Act 1983* and are permitted to destroy or archive certain records in accordance with Archives Office of Tasmania guidelines. For example, this generally allows for destruction of operational financial records more than 7 years old. Most of Council's business records are stored electronically, but we also retain some paper files, especially for old building and planning permits.

The scope of Council's services, functions and powers are set out on our website www.gcc.tas.gov.au. Our website also shows the physical boundaries of the municipality.

How we disclose information

Council is required by the Act to make information available to the public through proactive disclosure. This means we routinely make information available which will assist the public in understanding what we do and how we do it. Applicants will be directed to our on-line source if the material requested is already published.

Most of the information Council holds is stored as an electronic record, which is usually released as a set of paper printouts. Applicants can ask for alternative means of disclosure.

Ways of disclosing information

Routine Disclosure and Required Disclosure

Officers are encouraged to routinely disclose information in the public domain that might reasonably be of public interest, especially where this will help to reduce the need for the community to make further approaches for copies of popular items. As recommended in the Ombudsman's Manual (July 2010), media communication officers within Council will endeavour to identify the types of information that should be routinely or actively disclosed and put measures in place to regularly publish this information.

This may be done via our website (<https://www.gcc.tas.gov.au/>), through publications (e.g. fact sheets, By-Laws, or discussion papers), and via reports (e.g. our Annual Report, Strategic Plan, Community Plan, etc). Council believes disclosing this information is in the public interest.



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Additionally, sometimes Council is required by legislation to disclose information (eg *Local Government Act 2009* Ministerial Directions)

If the requested information cannot be found on Council's website or Facebook page, contact the Council and we may be able to assist in finding it.

Active Disclosure:

If an officer does not see the requested information as sensitive (see the dot points below) they may disclose it without asking for a formal RTI Act application. Active disclosure should be considered for each request, in accordance with the objects of the Act (s.3) which include to "...to facilitate and promote, promptly and at the lowest reasonable cost, the provision of the maximum amount of official information".

When information is provided to the applicant, the officer should endeavour to identify in correspondence that the release is "an active disclosure under the *Right to Information Act 2009*."

Council officers should take care to ensure that active disclosure is not likely to:

- identify another person, especially a complainant,
- cause a commercial disadvantage to a business by disclosing itemised prices or trade secrets,
- release protected legal advice,
- release documents relating to a closed Council meeting;
- compromise an official investigation; or
- information that would do some other kind of harm to the public interest, breach confidentiality, or the rights of a third party. Council usually needs to protect the interests of the affected parties by notifying them of a possible future disclosure, in accordance with the provisions of the Act.

If these situations appear likely to exist, an application for assessed disclosure will need to be undertaken.

It may be possible to negotiate with the applicant to remove items of sensitive information from a document if it is not critical to a request. Doing so may speed up a response to a request.

Assessed Disclosure:

Some information needs to be released after careful and formal examination. This is because it is not suitable for routine or active disclosure. The information needs to be assessed against the exemptions in the *Right to Information Act 2009* prior to disclosure. This is to be used as a last resort, as formal applications for assessed disclosure can be a time-consuming for all the parties involved.

Council officers will assist persons wishing to make an application for an assessed disclosure.

Negotiation

Council will contact applicants to talk about a request wherever practicable. It is important to discuss what information is available, refine the request, discuss timelines, and to ensure that the applicant will be given the information they are seeking as much as is reasonably possible.

While it is useful to ask, applicants are not required to detail what they want the information for. If the request appears to an Officer to be misdirected, attempts should be made with the applicant to



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disclose any limitations of the information held by Council and identify higher quality information that could be provided on the same subject.

Applicants should be invited to discuss ways of trimming a very large requests to more useful key documents. In some circumstances, the Principal Officer and their delegates can decide to refuse processing an excessively large request.

Fees and Fee Waiver

Council's application form details the relevant fee for an Assessed Disclosure can be found here: <https://www.gcc.tas.gov.au/your-council/legislation/right-to-information.aspx>.

No fees are payable where the applicant is:

- a Member of Parliament acting in connection with their official duties;
- a journalist employed by a recognised news service;
- a representative of a recognised advocacy group or a person who has some other similar public interest purpose; or
- impecunious (has no money to pay the fees). This waiver action is at the discretion of the delegated officer and is to be decided on the basis of evidence of income supplied by the applicant. It is usually enough to obtain evidence informally, by questioning the applicant.

Decision-making responsibilities of the Principal Officer

The person authorised to make a decision on an application for assessed disclosure is the Principal Officer. The Principal Officer of Council for the purposes of the Act is the General Manager. The Principal Officer may formally delegate this role to another appropriately qualified and experienced Officer of Council under section 24 of the Act.

Assessing RTI Applications

In accordance with the Ombudsman Manual (July 2010) , the Principal Officer and their delegates must have regard to the objectives as described in s3 of the Act. These are:

- (1) The object of this Act is to improve democratic government in Tasmania -*
 - (a) by increasing the accountability of the executive to the people of Tasmania; and*
 - (b) by increasing the ability of the people of Tasmania to participate in their governance; and*
 - (c) by acknowledging that information collected by public authorities is collected for and on behalf of the people of Tasmania and is the property of the State.*
- (2) This object is to be pursued by giving members of the public the right to obtain information held by public authorities and Ministers.*
- (3) This object is also to be pursued by giving members of the public the right to obtain information about the operations of Government.*
- (4) It is the intention of Parliament -*
 - (a) that this Act be interpreted so as to further the object set out in subsection (1) ; and*



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(b) that discretions conferred by this Act be exercised so as to facilitate and promote, promptly and at the lowest reasonable cost, the provision of the maximum amount of official information.

Additionally, s7 of the Act states:

"A person has a legally enforceable right to be provided, in accordance with this Act, with information in the possession of a public authority or a Minister unless the information is exempt information".

The basic principle behind the Act is that citizens are to be given access to information held by Council, except to the extent that releasing it would be harmful to the public interest. Section 12(3) of the Act provides the guiding principle that "Assessed Disclosure" of information should only occur as a last resort. The information the Council is allowed to withhold is limited by the Act exemption provisions.

If an application for assessed disclosure is made, the words of each exemption provision in the RTI Act are to be examined carefully, with the objects of the Act in mind. These objects require that Council reasonably maximise disclosure rather than exempt documents from release. Exemptions are affected by many restrictions. An example is a request for information related to closed meetings of council (s 32). This provision seems to be exempt all such information from release without even having to consider a public interest test. However, even this exemption does not apply to a document that is more than 10 years old.

The Ombudsman's website provides further manuals and other guidance material on the assessment of RTI applications, exemptions, decision statements, notifications and appeals.
www.ombudsman.tas.gov.au.

Cooperation with the Principal Officer

Officers are expected to assist the Principal Officer and their delegates by:

- first considering requests for information as possible routine or active disclosures;
- assisting the Principal Officer in finding alternatives to a formal application, e.g. perhaps by calling the applicant to answer a simple query;
- assisting people to understand the Council's records holdings, how to access them, and how to apply for formal disclosure of information;
- when requested, promptly finding and collating all the requested material that may be held in their department.

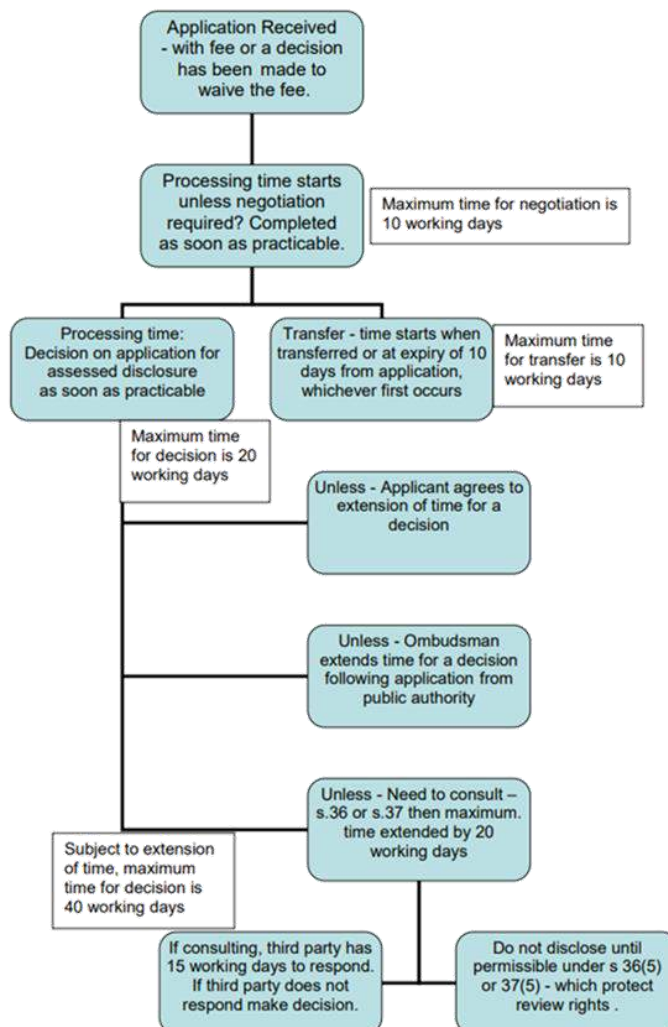
Council Officers must not:

- attempt to improperly influence the independent decisions of the Principal Officer and their delegates including the Internal Review Officer, or
- obstruct the provision of information, including by hiding or destroying information.



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Relevant Timeframe for Assessed Disclosure



DOCUMENT CONTROL

Version:	1.0	Adopted	DD Month YYYY	Commencement Date	DD Month YYYY
Minutes Reference	#####			Review Period	4 Years from adoption
Previous Versions:	New Policy				
Responsible Directorate	Corporate Services	Controller:	Manager Corporate Governance		
ECM Document No.:	#####				

CHILD CARE CONNECTIONS



EDUCATIONAL PROGRAM AND PRACTICE POLICY

File Ref: Child Care Connections Policies
Author: Child Care Connections Management
Department: Community – Child Care Connections

Background

An education and care Service must ensure that an educational program is delivered to all children being educated and cared for by the Service. It must be based on an approved learning framework and be delivered in a manner that adheres with the approved learning framework, and is based on the developmental needs, interests, and experiences of each child. It must be designed to reflect the individual differences of each child.

The Early Years Learning Framework aims to extend and enrich children's learning from birth to five years and through the transition to school.

Early childhood educators guided by the Framework must reinforce in their daily practice the principles laid out in the United Nations Convention on the Rights of the Child (the Convention). The Convention states that all children have the right to an education that lays a foundation for the rest of their lives, maximises their ability, and respects their family, cultural and other identities, and languages. The Convention also recognises children's rights to play and be active participants in all matters affecting their lives. (Belonging, Being & Becoming: The Early Years Learning Framework for Australia)

Policy Statement

Child Care Connections Vision, Philosophy, and Goals along with the Early Years Learning Framework must guide the educational program and practice.

Child Care Connections believes that the Early Years Learning Framework forms the foundation for ensuring that children in our early childhood education and care settings experience quality teaching and learning. The Framework has a specific emphasis on play-based learning and recognises the importance of all forms of communication and social and emotional development.

Child Care Connections Services curriculum incorporates the National Quality Standard and Early Years Learning Outcomes around healthy eating and active play, to guide Service practices, policy, and environment.

Child Care Connections Services curriculum incorporates the Key principles of the Australian 24-Hour Movement Guidelines for the Early Years (Birth to 5 years).

Child Care Connections believes that the design of the Framework allows early childhood educators to work in partnership with families. We acknowledge that families are a child's first and most influential educators.

Child Care Connections nominates the Educational Coordinator to lead the development and implementation of the educational program.

Families, educators, and support staff are included as partners in the programs policy development and revision.

Child Care Connections Policy documents are approved by the Services governing body. (Glenorchy City Council)

Families, Educators and support staff have access to regular information, ideas and strategies to promote and support healthy eating and physical activity policies.

New Families to the service are provided with information about breastfeeding, healthy eating, physical activity, and health and safety policies.

Source: Education and Care Services National Law Act 2010
Education and Care Services National Regulations
Belonging, Being & Becoming: The Early Years Learning Framework for Australia
The Australian 24-Hour Movement Guidelines – Department of Health
Australian Government
Move Well Eat Well – Department of Health Tasmanian Government

Education and Care Services National Law Act: section 168

Education and Care Services National Regulations: 73, 74, 75, 76 & 118

National Quality Area 1: Educational Program and Practice

Review: 2 years

Status: **CURRENT**

EDUCATIONAL PROGRAM AND PRACTICE PROCEDURE

- The educational program and practices must reflect Child Care Connections Vision and Philosophy.
- Educators must ensure that information about the educational program is available and displayed in a place accessible to parents/legal guardians of children being educated and cared for by the Services. Copies must be made available on request.
- Educators must ensure that a parent/legal guardian is provided with information about the content and operation of the educational program so far as it relates to their child; information about the child's participation in the program and copies of the documentation is kept under *Regulation 74* in respect to the child.
- Refer to 'Documentation Procedure' in relation to requirements in *Regulation 74*.
- Educators respect children as individuals and provide play environments that are inclusive for all children.
- Children must have access to a wide variety of play experiences including imaginative, creative, sensory, and physical play.
- Children must not be expected to produce art/craft work with a specified product, instead they must be encouraged to explore the materials available and the focus must be on the process of learning.
- Educators must ensure that children have opportunities to play on their own, alongside or with other children, recognising the developmental stages that children experience.
- Educators must ensure that children have opportunities to play in a variety of environments.
- The basis for play is child-centred and educators must ensure that they consider the needs and interests of each child in the group.
- Educators must recognise the impact of children's physical, mental and emotional wellbeing on their capacity to play.
- Educators must be aware of the safety aspects of inappropriate play and endeavour to distract and redirect children.
- Educators must ensure that assessments of each child's developmental needs, interests, experiences, and participation in the educational program are documented. The assessments of each child's progress against the outcomes of the educational program are also documented.
- Curriculum decision making maximises each child's learning and development opportunities.
- Each child's current knowledge, ideas, culture, abilities, and interests are consistently incorporated and actively drive all aspects of the program.

- The program, including routines and transitions, must be organised in ways that maximises each child's involvement and engagement in learning.
- The documentation about each child's program is available in an accessible format and opportunities are provided for discussion with families.
- Every child is actively and consistently supported to engage in the program.
- Each child's agency is consistently considered and promoted, enabling them to make a range of choices and decisions to influence events and their world.
- Assessment of each child's learning and development is part of an ongoing cycle of planning, documenting and evaluation. It is an interactive process that drives the development of the program.
- Educators consistently respond to the children's ideas and play. Intentional teaching is embedded within the program to scaffold and extend each child's learning.
- Critical reflection on children's learning and development, both as individuals and in groups, is consistently used to implement, review, and revise the program.

ACTIVE PLAY

- We provide or schedule outdoor active play two or more times per day for children 1-5 years
- Free and creative active play is part of the daily curriculum (spread through the day).
- Adult-guided play experiences, such as dance, drama, moving to music, climbing and active games, are planned on a daily basis (spread through the day).
- We provide age-appropriate, active play opportunities that challenge and encourage children to explore, make mistakes and test limits.
- Indoor or outdoor active play is not withheld as punishment.

ACTIVE TRANSPORT/ROAD SAFETY

- At least twice per year, our service will arrange and promote an age-appropriate pedalling, riding or walking activity within the service community, with a focus on road and pedestrian safety (e.g. to the shops, around the block, to a park or vacant block) and/or on the service premises (establish a circuit 'walkathon', bike/pedal track). *You might like to include examples of strategies/activities.*
- Road safety education is supported and conducted at the service as part of the program
- Active transport such as walking or riding bikes as a form of travel is positively promoted in the service to children, families, educators and support staff
- Families, educators and support staff have access to up-to-date road safety information (e.g. pamphlets, newsletter articles, family information evenings). *You might like to include examples of information that your service provides.*

Documentation Procedure

In accordance with the Education and Care Services National Regulations (Regs 73-76) Child Care Connections educators must ensure that there is documentation and assessments for each child's developmental needs, interests, experiences, and participation in the educational program. Assessments of the child's progress is linked to the outcomes of the educational program.

In preparing the documentation educators must consider the period that each child is being educated and cared for by the Service and how the documentation is prepared, so that it is readily understandable by the educators of the Service and the families of the child.

- **Vision & Philosophy** – Child Care Connections Vision and Philosophy must be clearly documented and used to guide the educational program.
- **Planning Cycle** – educators must refer to the 'Child Care Connections Planning Cycle' to ensure consistency in the implementation of the educational program. Each child's learning and development must be assessed as part of an ongoing cycle of planning, documenting and evaluation.
- **Aim of documentation** –
 - a. Is to make each child's learning and development visible and to identify each child's current knowledge, ideas, culture, abilities, and interests.
 - b. Each child must have their own individual journal where assessments of individual developmental needs, interests, experiences, and participation in the educational program are recorded.
 - c. Each child must have at least 1 form of documentation/observation per month. This must be recorded on each room's 'Individual Planning Record'.
 - d. Every 3 months each child must have a 'Mind Map' completed.
 - e. Journals must be in each room so that each child has the opportunity to look at and contribute to their own journal.
 - f. Journals must always be available for families.
 - g. Journals are available for families to look at or take home and to provide feedback about the educational program being offered to their child. A 'Journal Feedback form' is provided to the family for comment. (see attached)

- **Types of documentation - (but not limited to)**

- | | | | |
|---------------------------|-------------------------------|--------------------------|--------------------------|
| • Photos | • Morning Minutes | • Charts | • Magical Moments |
| • Mind Maps (ind & group) | • Afternoon Minutes | • Sequence of photos | • Telling Our News |
| • Observation of Learning | • Surveys | • Assessment of learning | • Reflective Questions |
| • Displays | • Projects / Units of Enquiry | • Provocations | • Anecdotal observations |

Educators may use a variety of documents to collect, organise, combine, and interpret the information they gather.

Photos must be taken at the child's level and be meaningful. They must demonstrate the learning that is taking place and support the observation of the experience the child or children are engaged in.

- **Projects/Units of Enquiry** – Child Care Connections expect a variety of projects, both short and long term, to form a part of each room's educational program. These must be documented to demonstrate continuity of learning and intentional teaching practices.

Suggested format for projects

1. "What do we know about...?" – document children's responses (quotes and/or photos)
2. Research topic using a variety of media – books, internet, play-based learning
3. Implement experiences
4. Display evidence of research and experiences
5. "What have we learnt about..." or "What we now know about..." – document children's responses (quotes and/or photos)

- **Displays** – when displays are created the following elements must be included.

1. Title – link 'title' to EYLF (Learning Outcome, Principle or Practice) or Service Philosophy and other sector guiding documents
2. Children's voices – photos and/or quotes
3. Educator's voice – narration of the experience
4. Analysis of Learning
5. Theorist

- **Critical Reflection** – educators must reflect on the educational program and practice daily, using the 'Educator Daily Reflection' form.

At each program planning session educators must:

- Review the 'Educator Daily Reflection' forms, discuss what has been written and develop strategies to implement for continuous improvement.
 - Document discussions on a 'Program Evaluation and Planning Record' as well as any other relevant child and room information. This must then be placed in the room's program planning folder.
 - Review and update 'QIP Work Plans' as required (these plans identify any long-term goals for the room)
 - Review and update room 'Action Plan' (identify tasks that need to be completed prior to the next planning session).
 - Complete any evaluations from each child's journal.
- **Self-Assessment** – in conjunction with the Educational Coordinator each educator must take part in a self-assessment in relation to educational program and practice.

Every 3 months (Feb, May, August, November) the Educational Coordinator must review individual journals, each room's Day Book, projects and displays and then provide each educator with feedback.

Child Care Connections Educator Self-Assessment Educational Program and Practice

Educator's Name: _____ Date: _____

3 things that I am doing well / I am proud of.

-
-
-

3 things that I need to focus on:

-
-
-

What would I like further support with?

-

Something I would like to try.

-

Educational Coordinator notes/follow up:



Child Care Connections Program Evaluation & Planning Record

Date:

Educators:

Individual Children's Belonging, Being & Becoming – family info, routines/transitions & other relevant information:	Follow up: (who & by when)	Quality Area

Room Routines, Transitions, Procedures & Room Roles: (reflect on current practices)	Follow up: (who & by when)	Quality Area

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Family Communication: (forms returned, feedback, planning possibilities)	Follow up: (who & by when)	Quality Area

Day Book What's Next? / Follow up: (spontaneous/unplanned experiences written in Day Book)	Resources/Experiences:	Quality Area

Other Room Issues – National Quality Standard, sector info/training, room procedures/roles, housekeepingetc.	Follow up: (who & by when)	Quality Area

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Weekly Planned Experiences			
Date	Child's name or group exp.	Planned Experience & Specific Learning Outcome/s (intentional teaching strategies) (individual or group)	'What's Next?' - possible follow up experiences / evaluation / comments.
Monday Daily planned physical activity			
Tuesday Daily planned physical activity			
Wednesday Daily planned physical activity			
Thursday Daily planned physical activity			
Friday Daily planned physical activity			

This form is used to document individual and group planned experiences, daily planned physical activity, follow up from spontaneous experiences/child-initiated experiences, Calendar of Events experiences etc.

Educator Daily Reflections

What is working well?
Areas to focus on:
Family & Community Input:
Projects/Units of Inquiry/Children's Interests to follow up on:

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QIP Work Plans:**Room:**

Areas to be included within the work plan: long term goals, challenges, areas identified for improvement and any additional items raised or discussed at staff meetings or program planning sessions.

All educators are to be included within the work plan and will be responsible for the agreed items. Where an individual educator is allocated a specific task, this means they are responsible for ensuring it is completed by the due date, this does not mean that educator cannot engage or request others for assistance to complete their task. The work plan is an agreed set of items by which the team can work together to achieve.

<i>What</i> (Improvement or challenge)	<i>How</i> (How is the improvement or challenge going to be met, what is required / resources)	<i>Who</i> (Educators involved, educational leader, consultant, management)	<i>By When</i> (Time frame in which the improvement or challenge is realistically achievable)	<i>Comments</i> (Any additional information)

[illegible]



ROOM ACTION PLAN

DATE:

[illegible]



Year:

Child Care Connections – Children's Planning Record

[illegible]

Documentation to include Observation of Learning form, individual mind maps, sequence of photos, anecdotes, Assessment of Learning, 'All About Me' forms, developmental checklists, information from families, etc.

Child Care Connections Family Program Communication



Date: _____

Dear _____

Throughout the year we have been observing _____,
recording his/her learning and development, areas of interest and strengths.



We invite you to look at your child's journal to get an insight into their learning and development.

You are more than welcome to take the journal home, to share with your family.



We would appreciate your comments; these will assist us with planning learning opportunities for your child.

We are also inviting you to be involved in evaluating our program by answering a few questions on the reserve side of this letter and returning it to the Service.

Thank you

(educator's name)



Child's Name: _____ Room: _____
Date: _____

1. Are you happy with the range of experiences being offered to your child? ☐ yes ☐ no
Comments:

2. Is there anything you would like to see being offered to your child?
☐ yes ☐ no
Comments:

3. Does your child have any interests/strengths that you would like us to focus on? ☐ yes ☐ no
Comments:

4. Do you have any comments about your child's journal?
☐ yes ☐ no
Comments:

5. Do you have any other comments about the room and/or the program being offered to your child? ☐ yes ☐ no
Comments:

POLICY DOCUMENT CONTROL SHEET

Policy Name: Educational Program and Practice

Department: Community - Child Care Connections

Date Policy Approved by Council 2/1/2004

Reviewed by (Name and Job Title of officer)	Nature of Amendment (List changes made to Policy)	Date Council Endorsed Amendment
Child Care Connections Team	Reviewed June 2003	
Child Care Connections Team	Changes reflect new research findings, stakeholder views and input or issues in health and child development.	21/8/2006
Child Care Connections Team and Policy Focus Group	Reviewed July 2007 Changes include documentation of children's program.	20/8/2007
		Date Child Care Connections Team Endorsed Amendment
Child Care Connections Management Team	Reviewed March/April 2009 Changes include change to source and minor change to procedure to recognise children who like to produce an 'product'	16/4/2009
Child Care Connections team, Management & families	Updated source & terminology Removal of FDC references Included references to National Quality Standards.	APRIL 2014
Child Care Connections team, Management & families	Included Documentation Procedure and Self- Assessment form Changes to wording Updated department name	JANUARY 2016
Child Care Connections team, Management & families	Updated procedure to reflect current practice. Included program templates.	JULY 2016
Child Care Connections team, Management & families	Updated Forms, Department Name, New educator reflection form, family program communication form.	NOVEMBER 2019
		DATE CHILD CARE CONNECTIONS TEAM ENDORSED AMENDMENT
Child Care Connections team, Management & families	Updated source Included recommendations from Move Well Eat Well (MWEW) Updated Children's Planning Forms	FEBRUARY 2021
Child Care Connections Team, Management and families	Further amendments Move Well Eat Well (MWEW) Active Play, Active Transport and Road Safety	APRIL 2021

CHILD CARE CONNECTIONS



RISK MANAGEMENT / WORKPLACE HEALTH AND SAFETY

File Ref: Child Care Connections Policies
Author: Child Care Connections Management
Department: Community – Child Care Connections

Background

Children must be supported to feel secure and safe in the education and care environment so that they can safely explore and learn about their world. To protect children from harm and any hazard likely to cause injury, the education and care Services must manage risks and implement procedures to maintain a safe environment for children, educators, and families.

Risks can include structural damage, property damage, a security issue, maintenance issues, dangerous items, equipment, garbage, or any other item that may cause injury, illness, or death. Early identification of potential hazards and effective strategies to reduce or prevent further risk is vital.

Policy Statement

Child Care Connections must implement procedures to prioritise the maintenance of environments and conditions that are safe for children, families, and educators. Procedures must be implemented to assist with early detection of potential hazards and to reduce risks within the education and care community. The Services comply with legislation and regulations and bi-annually review the policy and procedure to ensure effective risk management practice.

Source: Education and Care Services National Law
Education and Care Services National Regulations
Guide to the National Quality Standard ACECQA
Move Well Eat Well – Department of Health Tasmanian Government
The Australian 24-Hour Movement Guidelines – Department of Health
Australian Government

Education and Care Services National Regulations: 85, 97, 100, 101, 136, 168

National Quality Framework: Quality Area 2: Children's Health and Safety

National Quality Framework: Quality Area 3: Physical Environment

Cross Reference: CCC Chemicals Policy
CCC Design, Grounds and Maintenance Policy
CCC Tobacco, Drugs and Alcohol-Free Environment
Glenorchy City Council Internal Directive – Alcohol, Drugs & Other Substances

Review: Bi-annually

Status: *Current*

PROCEDURE

- The Approved Provider must ensure that Child Care Connections educators, Health & Safety Representatives (HSR's) form part of the organisations Safety Committee.
- The Nominated Supervisor or HSR must conduct risk assessments that may be relevant to the Services.
- The Nominated Supervisor or HSR must ensure a risk assessment is conducted prior to excursions.
- The Nominated Supervisor or HSR must liaise with educators to ensure that risk management is part of daily practice. Policies and procedures are developed and maintained, including the recording, and reviewing of hazards.
- The Nominated Supervisor must ensure that health and safety information and training is included in the induction and is ongoing as part of each individual educators' professional development.
- Information must be provided to families during enrolment and orientation about the Services Risk Management policy and the need to maintain emergency contact details, written consent for permission to access urgent medical, dental, hospital and ambulance assistance.
- The Nominated Supervisor must ensure that emergency evacuation/lockdown procedures are rehearsed, documented, and evaluated at least every three months.
- The Nominated Supervisor must ensure that during operational hours at least one educator who holds a current approved first aid qualification, asthma and anaphylaxis management training is in attendance and available.
- Educators must be responsible for the completion of daily WHS indoor and outdoor checklists of the environment before children and families enter the Services. Educators must identify any potential hazards and note these on the checklist, rectifying any risks immediately where possible. Any identified hazards that cannot be immediately removed or rectified must be reported to the Nominated Supervisor, Responsible Person in Charge or HSR immediately.
- Child Care Connections encourages educators to model healthy eating and physical activity practices to the children and to other staff.
- New and existing staff are provided with the services policies and procedures with an overview of Move Well Eat Well- Early Childhood Award policies and procedures.
- Educators must not put themselves or others at risk at any time when seeking to reduce or remove potential hazards.

- Educators must be encouraged and supported to complete first aid training and professional development to increase their knowledge and awareness of risk management.
- Educators must participate in emergency evacuation/lockdown procedures to ensure the welfare of children, families, and educators.
- Educators must be both professional and sensitive when identifying risks. Educators must respond quickly and effectively to minimise or remove risks to promote a safe environment free from harm and respond appropriately when incidents or emergencies occur.

POLICY DOCUMENT CONTROL SHEET

Policy Name: Risk Management / Workplace Health and Safety

Department: Community - Child Care Connections

Reviewed by (Name and Job Title of officer)	Nature of Amendment (List changes made to Policy)	Date Council Endorsed Amendment
Child Care Connections Team, Management, and families	New, this policy rescinds Council Organisation Risk Management Policy to be Children's Services Specific. Source and terminology include reference to the National Quality Standard. Education and Care Services National Law and Regulations	July 2014
Child Care Connections Team, Management, and families	Included reference to 'Safety Circle' training. Updated Department name	January 2016
Child Care Connections Team, Management, and families	Remove reference of Safety Circle Include recommendation by Move Well Eat Well (MWEW) Update terminology Updated Source Additional crossreferencing – GCC Directive	February 2021
Child Care Connections team, Management and Families	Further amendments Move Well Eat Well (MWEW)	April 2021

CHILD CARE CONNECTIONS



MEDIA POLICY

File Ref: Child Care Connections Policies
 Author: Child Care Connections Management Department:
 Community - Child Care Connections

Background

Social Media

Websites and social media sites can provide information to potential clients on what an organisation offers. A website maintained by the education and care Service can support families to make informed decisions about education and care. Families are also able to gain contact information or request further information through emails. Social media may be utilised to support enrolled families to communicate and share information.

Multimedia

Child Care Connections recognises that movies, children's television programs, music / radio and console games and Internet (multimedia), can provide both entertainment and education to children, provided that the material viewed or heard is age appropriate and supervised.

Policy Statement

Social Media

The education and care Services website is maintained by the Glenorchy City Council to inform families about the activities and the services provided by the organisation. The Services respect the privacy of educators, children, and families. The Service seeks to keep all records private and confidential and maintains records according to the National Privacy Principles and The National Education and Care Services Law and Regulations.

Multimedia

Child Care Connections must ensure that the use of multimedia in its Services, is age appropriate, supervised and used as a small percentage of the overall program offered. Child Care Connections must not offer any form of multimedia over 'G' rating, without the written permission of parents, and must not exceed a 'PG' rating under any circumstance. Child Care Connections must be guided by The Australian Classification Board. This body provides the national classification scheme guidelines; whereby 'G' is very mild, and 'PG' is mild. The classification takes account of the context and impact of each of the following elements:

- Themes
- Violence
- Sex
- Language
- Drug use
- and Nudity

‘G’ is an advisory classification

The content is very mild in impact.

‘G’ programs are for general viewing. While many ‘G’ programs are for children, not all will be of interest to them.

‘PG’ is an advisory classification

The content is mild in impact.

‘PG’ programs contain material that a parent or educator might need to explain to younger children.

Source: Privacy Act 1988 – www.privacy.gov.au/law/act
Office of the Australian Information Commissioner –
www.privacy.gov.au Early Childhood Australia –
www.earlychildhoodaustralia.org.au Education and Care Services
National Regulations
World Health Organisation www.classification.gov.au
Move Well Eat Well, Department of Health, Tasmanian
Government(MWEW)
The Australian 24-Hour Movement Guidelines – Department
of Health Australian Government

Education and Care Services National Law and Regulations: 73, 168 & 181

National Quality Framework:

Quality Area 1: Educational Program and Practice

Quality Area 7: Governance and Leadership

Cross Reference: CCC Privacy and Confidentiality Policy
CCC Code of Conduct Policy
CCC Educational Program and Practice Policy

Review: Bi-annually

Status: *Current*

MEDIA PROCEDURE

Social Media

Social Media is any form of electronic communication through which users create online communities to share information, ideas, personal messages, and other content. When using social media and internet sites the Service applies the same conditions to the actions of educators in general as covered by the Service code of conduct and therefore draws no distinction between the conduct online and conduct offline.

- The Nominated Supervisor must ensure that no confidential information can be gained from the Services website. Individuals and the Service are not obliged to give personal information through the website.
- The Nominated Supervisor must ensure that information gained via email can only be used by the administration officer or management to contact a person, offer to send information about the service and to request feedback.
- The Services must not disclose or publish any information without written consent from that individual or their family.
- Educators must adhere to procedures regarding their participation with families currently connected with the Service on social media sites
- When using social networking sites and the internet educators must ensure that this does not damage the reputation of the Service or themselves.
- Educators are personally responsible for the content they publish on social media sites and the internet and must be mindful that this information will be in the public domain.
- It is recognised that the line between professional and personal business can sometimes be blurred. It is vital that individuals are thoughtful about the content and potential audiences for anything contributed to a social media site or the internet.
- Educators must ensure that posted material does not disclose privileged or confidential information.
- Educators must be aware that any activities in or outside of work involving the internet are prohibited if they affect or could affect the Services reputation or service delivery or affect another educator.
- Educators may face disciplinary action if they harass, intimidate, or demean other employees or stakeholders within the Service on a social networking site.

Multimedia

- Screen based activities for children under 2 years of age are excluded. Where mixed ages groups occur screen-based activities for children under 2 years of age are not permitted and these children must be excluded, and other experiences must be offered in an alternate play space.
- Screen time (TV, iPads, PC's etc) must be programmed for and must be of a 'G' rating. Screen time for children aged 2-5 years old must not be used for more than 1 hour per day, (1/2 hour per morning or afternoon session).
- Screen based activities must not be used for reward, comfort or as an incentive.
- Infants, toddlers and pre-schoolers must not be kept sedentary, restrained or inactive for more than one hour at a time – except when sleeping.
- Those programs that may run for longer than the recommended viewing time, and for the children to fully benefit from viewing the complete program, children will be permitted to watch the program over the course of 2 or more days in accordance with the 24-Hour Movement recommendations.
- Educators must supervise program viewing and must encourage active participation that lends itself to activity. (i.e. – dancing, singing, hand rhymes, conversation / challenging stereotypes, or topic content.)
- Educators / staff / family / adults always sit with children to monitor what is being watched and respond appropriately to the content and children's reactions.
- For 'PG' rated multimedia, parents/guardians must be informed in writing as to what the program is, what the consumer advice is, what the content is about and the purpose of watching the program. Parents/legal guardians must sign written permission in advance for their child to view a 'PG' rated program.
- Children who are not given permission to watch the offered program must be offered an alternative experience.
- Pirated programs must not be viewed.
- Internet use must be supervised, related to the educational program and child/ren's area of interest and appropriate filters applied for the protection of children.

POLICY DOCUMENT CONTROL SHEET

Policy Name: Media Policy

Department: Community – Child Care Connections

Reviewed by (Name and Job Title of officer)	Nature of Amendment (List changes made to Policy)	Date Council Endorsed Amendment
Child Care Connections Team, Management, Families	Created Considerations, Privacy Act 1988 www.privacy.gov.au/law/act National Law Education and Care Services National Regulations	July 2014
Child Care Connections Team, Management, Families	Combined Social Media / Privacy Online and Multimedia Policy Updated Terminology Grammatical and format changes Updated Department Name	July 2016
Child Care Connections Team, Management, Families	Updated Department Names Updated Terminology Updated Sources Updated recommendations around screen time for birth-5 years	April 2020
Child Care Connections Team, Management, Families	Updated best practise recommendations from Move Well Eat Well (screen time for under 2 years) (MWEW)	February 2021
Child Care Connections team, Management & families	Further amendments Move Well Eat (MWEW) Active Play, Active Transport & Road Safety.	April 2021

CHILD CARE CONNECTIONS



EDUCATIONAL PROGRAM AND PRACTICE POLICY

File Ref: Child Care Connections Policies
Author: Child Care Connections Management
Department: Community – Child Care Connections

Background

An education and care Service must ensure that an educational program is delivered to all children being educated and cared for by the Service. It must be based on an approved learning framework and be delivered in a manner that adheres with the approved learning framework, and is based on the developmental needs, interests, and experiences of each child. It must be designed to reflect the individual differences of each child.

The Early Years Learning Framework aims to extend and enrich children's learning from birth to five years and through the transition to school.

Early childhood educators guided by the Framework must reinforce in their daily practice the principles laid out in the United Nations Convention on the Rights of the Child (the Convention). The Convention states that all children have the right to an education that lays a foundation for the rest of their lives, maximises their ability, and respects their family, cultural and other identities, and languages. The Convention also recognises children's rights to play and be active participants in all matters affecting their lives. (Belonging, Being & Becoming: The Early Years Learning Framework for Australia)

Policy Statement

Child Care Connections Vision, Philosophy, and Goals along with the Early Years Learning Framework must guide the educational program and practice.

Child Care Connections believes that the Early Years Learning Framework forms the foundation for ensuring that children in our early childhood education and care settings experience quality teaching and learning. The Framework has a specific emphasis on play-based learning and recognises the importance of all forms of communication and social and emotional development.

Child Care Connections Services curriculum incorporates the National Quality Standard and Early Years Learning Outcomes around healthy eating and active play, to guide Service practices, policy, and environment.

Child Care Connections Services curriculum incorporates the Key principles of the Australian 24-Hour Movement Guidelines for the Early Years (Birth to 5 years).

Child Care Connections believes that the design of the Framework allows early childhood educators to work in partnership with families. We acknowledge that families are a child's first and most influential educators.

Child Care Connections nominates the Educational Coordinator to lead the development and implementation of the educational program.

Families, educators, and support staff are included as partners in the programs policy development and revision.

Child Care Connections Policy documents are approved by the Services governing body. (Glenorchy City Council)

Families, Educators and support staff have access to regular information, ideas and strategies to promote and support healthy eating and physical activity policies.

Source: Education and Care Services National Law Act 2010
Education and Care Services National Regulations
Belonging, Being & Becoming: The Early Years Learning Framework for Australia
The Australian 24-Hour Movement Guidelines – Department of Health
Australian Government
Move Well Eat Well – Department of Health Tasmanian Government

Education and Care Services National Law Act: section 168

Education and Care Services National Regulations: 73, 74, 75, 76 & 118

National Quality Area 1: Educational Program and Practice

Review: 2 years

Status: **CURRENT**

CHILD CARE CONNECTIONS



EDUCATIONAL PROGRAM AND PRACTICE PROCEDURE

- The educational program and practices must reflect Child Care Connections Vision and Philosophy.
- Educators must ensure that information about the educational program is available and displayed in a place accessible to parents/legal guardians of children being educated and cared for by the Services. Copies must be made available on request.
- Educators must ensure that a parent/legal guardian is provided with information about the content and operation of the educational program so far as it relates to their child; information about the child's participation in the program and copies of the documentation is kept under *Regulation 74* in respect to the child.
- Refer to 'Documentation Procedure' in relation to requirements in *Regulation 74*.
- Educators respect children as individuals and provide play environments that are inclusive for all children.
- Children must have access to a wide variety of play experiences including imaginative, creative, sensory, and physical play.
- Children must not be expected to produce art/craft work with a specified product, instead they must be encouraged to explore the materials available and the focus must be on the process of learning.
- Educators must ensure that children have opportunities to play on their own, alongside or with other children, recognising the developmental stages that children experience.
- Educators must ensure that children have opportunities to play in a variety of environments.
- The basis for play is child-centred and educators must ensure that they consider the needs and interests of each child in the group.
- Educators must recognise the impact of children's physical, mental and emotional wellbeing on their capacity to play.
- Educators must be aware of the safety aspects of inappropriate play and endeavour to distract and redirect children.
- Educators must ensure that assessments of each child's developmental needs, interests, experiences, and participation in the educational program are documented. The assessments of each child's progress against the outcomes of the educational program are also documented.
- Curriculum decision making maximises each child's learning and development opportunities.
- Each child's current knowledge, ideas, culture, abilities, and interests are consistently incorporated and actively drive all aspects of the program.

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- The program, including routines and transitions, must be organised in ways that maximises each child's involvement and engagement in learning.
- The documentation about each child's program is available in an accessible format and opportunities are provided for discussion with families.
- Every child is actively and consistently supported to engage in the program.
- Each child's agency is consistently considered and promoted, enabling them to make a range of choices and decisions to influence events and their world.
- Assessment of each child's learning and development is part of an ongoing cycle of planning, documenting and evaluation. It is an interactive process that drives the development of the program.
- Educators consistently respond to the children's ideas and play. Intentional teaching is embedded within the program to scaffold and extend each child's learning.
- Critical reflection on children's learning and development, both as individuals and in groups, is consistently used to implement, review, and revise the program.

ACTIVE PLAY

- We provide or schedule outdoor active play two or more times per day for children 1-5 years
- Free and creative active play is part of the daily curriculum (spread through the day).
- Adult-guided play experiences, such as dance, drama, moving to music, climbing and active games, are planned on a daily basis (spread through the day).
- We provide age-appropriate, active play opportunities that challenge and encourage children to explore, make mistakes and test limits.
- Indoor or outdoor active play is not withheld as punishment.

ACTIVE TRANSPORT/ROAD SAFETY

- At least twice per year, our service will arrange and promote an age-appropriate pedaling, riding or walking activity within the service community, with a focus on road and pedestrian safety (e.g. to the shops, around the block, to a park or vacant block) and/or on the service premises (establish a circuit 'walkathon', bike/pedal track). *You might like to include examples of strategies/activities.*
- Road safety education is supported and conducted at the service as part of the program
- Active transport such as walking or riding bikes as a form of travel is positively promoted in the service to children, families, educators and support staff
- Families, educators and support staff have access to up-to-date road safety information (e.g. pamphlets, newsletter articles, family information evenings). *You might like to include examples of information that your service provides.*

CHILD CARE CONNECTIONS



Documentation Procedure

In accordance with the Education and Care Services National Regulations (Regs 73-76) Child Care Connections educators must ensure that there is documentation and assessments for each child's developmental needs, interests, experiences, and participation in the educational program. Assessments of the child's progress is linked to the outcomes of the educational program.

In preparing the documentation educators must consider the period that each child is being educated and cared for by the Service and how the documentation is prepared, so that it is readily understandable by the educators of the Service and the families of the child.

- **Vision & Philosophy** – Child Care Connections Vision and Philosophy must be clearly documented and used to guide the educational program.
- **Planning Cycle** – educators must refer to the 'Child Care Connections Planning Cycle' to ensure consistency in the implementation of the educational program. Each child's learning and development must be assessed as part of an ongoing cycle of planning, documenting and evaluation.
- **Aim of documentation** –
 - a. Is to make each child's learning and development visible and to identify each child's current knowledge, ideas, culture, abilities, and interests.
 - b. Each child must have their own individual journal where assessments of individual developmental needs, interests, experiences, and participation in the educational program are recorded.
 - c. Each child must have at least 1 form of documentation/observation per month. This must be recorded on each room's 'Individual Planning Record'.
 - d. Every 3 months each child must have a 'Mind Map' completed.
 - e. Journals must be in each room so that each child has the opportunity to look at and contribute to their own journal.
 - f. Journals must always be available for families.
 - g. Journals are available for families to look at or take home and to provide feedback about the educational program being offered to their child. A 'Journal Feedback form' is provided to the family for comment. (see attached)

- **Types of documentation - (but not limited to)**

- | | | | |
|---------------------------|-----------------------------|--------------------------|--------------------------|
| ○ Photos | ○ Morning Minutes | ○ Charts | ○ Magical Moments |
| ○ Mind Maps (ind & group) | ○ Afternoon Minutes | ○ Sequence of Photos | ○ Telling Our News |
| ○ Observation of Learning | ○ Surveys | ○ Assessment of Learning | ○ Reflective Questions |
| ○ Displays | ○ Projects/Units of Enquiry | ○ Provocations | ○ Anecdotal observations |

Educators may use a variety of documents to collect, organise, combine, and interpret the information they gather.

Photos must be taken at the child's level and be meaningful. They must demonstrate the learning that is taking place and support the observation of the experience the child or children are engaged in.

- **Projects/Units of Enquiry** – Child Care Connections expect a variety of projects, both short and long term, to form a part of each room's educational program. These must be documented to demonstrate continuity of learning and intentional teaching practices.

Suggested format for projects

1. "What do we know about...?" – document children's responses (quotes and/or photos)
2. Research topic using a variety of media – books, internet, play-based learning
3. Implement experiences
4. Display evidence of research and experiences
5. "What have we learnt about..." or "What we now know about..." – document children's responses (quotes and/or photos)

- **Displays** – when displays are created the following elements must be included.

1. Title – link 'title' to EYLF (Learning Outcome, Principle or Practice) or Service Philosophy and other sector guiding documents
2. Children's voices – photos and/or quotes
3. Educator's voice – narration of the experience
4. Analysis of Learning
5. Theorist

- **Critical Reflection** – educators must reflect on the educational program and practice daily, using the 'Educator Daily Reflection' form.

At each program planning session educators must:

- Review the 'Educator Daily Reflection' forms, discuss what has been written and develop strategies to implement for continuous improvement.
 - Document discussions on a 'Program Evaluation and Planning Record' as well as any other relevant child and room information. This must then be placed in the room's program planning folder.
 - Review and update 'QIP Work Plans' as required (these plans identify any long-term goals for the room)
 - Review and update room 'Action Plan' (identify tasks that need to be completed prior to the next planning session).
 - Complete any evaluations from each child's journal.
- **Self-Assessment** – in conjunction with the Educational Coordinator each educator must take part in a self-assessment in relation to educational program and practice.

Every 3 months (Feb, May, August, November) the Educational Coordinator must review individual journals, each room's Day Book, projects and displays and then provide each educator with feedback.

Child Care Connections Educator Self-Assessment Educational Program and Practice.

Educator's Name: _____ Date: _____

3 things that I am doing well / I am proud of.

-
-
-

3 things that I need to focus on:

-
-
-

What would I like further support with?

-

Something I would like to try.

-

Educational Coordinator notes/follow up:



Child Care Connections Program Evaluation & Planning Record

Date:

Educators:

Individual Children's Belonging, Being & Becoming – family info, routines/transitions & other relevant information:	Follow up: (who & by when)	Quality Area

Room Routines, Transitions, Procedures & Room Roles: (reflect on current practices)	Follow up: (who & by when)	Quality Area

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Family Communication: (forms returned, feedback, planning possibilities)	Follow up: (who & by when)	Quality Area

Day Book What's Next? / Follow up: (spontaneous/unplanned experiences written in Day Book)	Resources/Experiences:	Quality Area

Other Room Issues – National Quality Standard, sector info/training, room procedures/roles, housekeeping etc.	Follow up: (who & by when)	Quality Area

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Weekly Planned Experiences			
Date:	Child's name or group exp.	Planned Experience & Specific Learning Outcome/s (Intentional teaching strategies) (Individual or group)	'What's Next?': possible follow up experiences/evaluation/comments.
Monday: Daily planned physical activity			
Tuesday: Daily planned physical activity			
Wednesday: Daily planned physical activity			
Thursday: Daily planned physical activity			
Friday: Daily planned physical activity			

This form is used to document individual and group planned experiences, daily planned physical activity, follow up from spontaneous experiences/child-initiated experiences, Calendar of Events experiences etc.

Educator Daily Reflections	
What is working well?	
Areas to focus on:	
Family & Community Input:	
Projects/Units of Inquiry/Children's Interests to follow up on:	

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QIP Work Plans:**Room:**

Areas to be included within the work plan: long term goals, challenges, areas identified for improvement and any additional items raised or discussed at staff meetings or program planning sessions.

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<i>What</i> (Improvement or challenge)	<i>How</i> (How is the improvement or challenge going to be met, what is required / resources)	<i>Who</i> (Educators involved, educational leader, consultant, management)	<i>By When</i> (Time frame in which the improvement or challenge is realistically achievable)	<i>Comments</i> (Any additional information)

[illegible]



DATE: _____

[illegible]



Year:

[illegible]

Documentation to include Observation of Learning form, individual mind maps, sequence of photos, anecdotes, Assessment of Learning, 'All About Me' forms, developmental checklists, information from families, etc.

Child Care Connections Family Program Communication



Date: _____

Dear _____

Throughout the year we have been observing _____,
recording his/her learning and development, areas of interest and strengths.



We invite you to look at your child's journal to get an insight into their learning and development.

You are more than welcome to take the journal home, to share with your family.



We would appreciate your comments; these will assist us with planning learning opportunities for your child.

We are also inviting you to be involved in evaluating our program by answering a few questions on the reserve side of this letter and returning it to the Service.

Thank you

(educator's name)



Child's Name: _____ Room: _____
Date: _____

1. Are you happy with the range of experiences being offered to your child? ☐ yes ☐ no
Comments:

2. Is there anything you would like to see being offered to your child?
 ☐ yes ☐ no
Comments:

3. Does your child have any interests/strengths that you would like us to focus on? ☐ yes ☐ no
Comments:

4. Do you have any comments about your child's journal?
 ☐ yes ☐ no
Comments:

5. Do you have any other comments about the room and/or the program being offered to your child? ☐ yes ☐ no
Comments:

POLICY DOCUMENT CONTROL SHEET

Policy Name: Educational Program and Practice

Department: Community - Child Care Connections

Date Policy Approved by Council 2/1/2004

Reviewed by (Name and Job Title of officer)	Nature of Amendment (List changes made to Policy)	Date Council Endorsed Amendment
Child Care Connections Team	Reviewed June 2003	
Child Care Connections Team	Changes reflect new research findings, stakeholder views and input or issues in health and child development.	21/8/2006
Child Care Connections Team and Policy Focus Group	Reviewed July 2007 Changes include documentation of children's program.	20/8/2007
		Date Child Care Connections Team Endorsed Amendment
Child Care Connections Management Team	Reviewed March/April 2009 Changes include change to source and minor change to procedure to recognise children who like to produce an 'product'	16/4/2009
Child Care Connections team, Management & families	Updated source & terminology Removal of FDC references Included references to National Quality Standards	APRIL 2014
Child Care Connections team, Management & families	Included Documentation Procedure and Self-Assessment form Changes to wording Updated department name	JANUARY 2016
Child Care Connections team, Management & families	Updated procedure to reflect current practice. Included program templates	JULY 2016
Child Care Connections team, Management & families	Updated Forms, Department Name, New educator reflection form, family program communication form.	NOVEMBER 2019
		DATE CHILD CARE CONNECTIONS TEAM ENDORSED AMENDMENT

Child Care Connections team, Management & families	Updated source Included recommendations from Move Well Eat Well (MWEW) Updated Children's Planning Forms	FEBRUARY 2021
Child Care Connections team, Management & families	Further amendments Move Well Eat Well (MWEW) Active Play, Active Transport & Road Safety	MARCH 2021

CHILD CARE CONNECTIONS



RISK MANAGEMENT / WORKPLACE HEALTH AND SAFETY

File Ref: Child Care Connections Policies
Author: Child Care Connections Management
Department: Community – Child Care Connections

Background

Children must be supported to feel secure and safe in the education and care environment so that they can safely explore and learn about their world. To protect children from harm and any hazard likely to cause injury, the education and care Services must manage risks and implement procedures to maintain a safe environment for children, educators, and families.

Risks can include structural damage, property damage, a security issue, maintenance issues, dangerous items, equipment, garbage, or any other item that may cause injury, illness, or death. Early identification of potential hazards and effective strategies to reduce or prevent further risk is vital.

Policy Statement

Child Care Connections must implement procedures to prioritise the maintenance of environments and conditions that are safe for children, families, and educators. Procedures must be implemented to assist with early detection of potential hazards and to reduce risks within the education and care community. The Services comply with legislation and regulations and bi-annually review the policy and procedure to ensure effective risk management practice.

Source: Education and Care Services National Law
Education and Care Services National Regulations
Guide to the National Quality Standard ACECQA
Move Well Eat Well – Department of Health Tasmanian Government
The Australian 24-Hour Movement Guidelines – Department of Health
Australian Government

Education and Care Services National Regulations: 85, 97, 100, 101, 136, 168

National Quality Framework: Quality Area 2: Children's Health and Safety

National Quality Framework: Quality Area 3: Physical Environment

Cross Reference: CCC Chemicals Policy
CCC Design, Grounds and Maintenance Policy
CCC Tobacco, Drugs and Alcohol-Free Environment
Glenorchy City Council Internal Directive – Alcohol, Drugs & Other
Substances

Review Bi-annually

Status: *Current*

CHILD CARE CONNECTIONS



PROCEDURE

- The Approved Provider must ensure that Child Care Connections educators, Health & Safety Representatives (HSR's) form part of the organisations Safety Committee.
- The Nominated Supervisor or HSR must conduct risk assessments that may be relevant to the Services.
- The Nominated Supervisor or HSR must ensure a risk assessment is conducted prior to excursions.
- The Nominated Supervisor or HSR must liaise with educators to ensure that risk management is part of daily practice. Policies and procedures are developed and maintained, including the recording, and reviewing of hazards.
- The Nominated Supervisor must ensure that health and safety information and training is included in the induction and is ongoing as part of each individual educators' professional development.
- Information must be provided to families during enrolment and orientation about the Services Risk Management policy and the need to maintain emergency contact details, written consent for permission to access urgent medical, dental, hospital and ambulance assistance.
- The Nominated Supervisor must ensure that emergency evacuation/lockdown procedures are rehearsed, documented, and evaluated at least every three months.
- The Nominated Supervisor must ensure that during operational hours at least one educator who holds a current approved first aid qualification, asthma and anaphylaxis management training is in attendance and available.
- Educators must be responsible for the completion of daily WHS indoor and outdoor checklists of the environment before children and families enter the Services. Educators must identify any potential hazards and note these on the checklist, rectifying any risks immediately where possible. Any identified hazards that cannot be immediately removed or rectified must be reported to the Nominated Supervisor, Responsible Person in Charge or HSR immediately.
- Child Care Connections encourages educators to model healthy eating and physical activity practices to the children and to other staff.

- New and existing staff are provided with the services policies and procedures with an overview of Move Well Eat Well- Early Childhood Award policies and procedures.
- Educators must not put themselves or others at risk at any time when seeking to reduce or remove potential hazards.
- Educators must be encouraged and supported to complete first aid training and professional development to increase their knowledge and awareness of risk management.
- Educators must participate in emergency evacuation/lockdown procedures to ensure the welfare of children, families, and educators.
- Educators must be both professional and sensitive when identifying risks. Educators must respond quickly and effectively to minimise or remove risks to promote a safe environment free from harm and respond appropriately when incidents or emergencies occur.

POLICY DOCUMENT CONTROL SHEET

Policy Name: Risk Management / Workplace Health and Safety

Department: Community - Child Care Connections

Reviewed by (Name and Job Title of officer)	Nature of Amendment (List changes made to Policy)	Date Council Endorsed Amendment
Child Care Connections Team, Management, and families	New, this policy rescinds Council Organisation Risk Management Policy to be Children's Services Specific. Source and terminology include reference to the National Quality Standard, Education and Care Services National Law and Regulations	July 2014
Child Care Connections Team, Management, and families	Included reference to 'Safety Circle' training. Updated Department name	January 2016
Child Care Connections Team, Management, and families	Remove reference of Safety Circle Include recommendation by Move Well Eat Well (MWEW) Update terminology Updated Source Additional crossreferencing – GCC Directive	February 2021
Child Care Connections Team, Management, and families	Further recommendation by Move Well Eat Well (MWEW) in relation to the provision of Service and MWEW policies and procedures for new educators.	MARCH 2021

CHILD CARE CONNECTIONS



MEDIA POLICY

File Ref: Child Care Connections Policies
Author: Child Care Connections Management
Department: Community - Child Care Connections

Background

Social Media

Websites and social media sites can provide information to potential clients on what an organisation offers. A website maintained by the education and care Service can support families to make informed decisions about education and care. Families are also able to gain contact information or request further information through emails. Social media may be utilised to support enrolled families to communicate and share information.

Multimedia

Child Care Connections recognises that movies, children's television programs, music/radio and console games and Internet (multimedia), can provide both entertainment and education to children, provided that the material viewed or heard is age appropriate and supervised.

Policy Statement

Social Media

The education and care Services website is maintained by the Glenorchy City Council to inform families about the activities and the services provided by the organisation. The Services respect the privacy of educators, children, and families. The Service seeks to keep all records private and confidential and maintains records according to the National Privacy Principles and The National Education and Care Services Law and Regulations.

Multimedia

Child Care Connections must ensure that the use of multimedia in its Services, is age appropriate, supervised and used as a small percentage of the overall program offered. Child Care Connections must not offer any form of multimedia over 'G' rating, without the written permission of parents and must not exceed a 'PG' rating under any circumstance. Child Care Connections must be guided by The Australian Classification Board. This body provides the national classification scheme guidelines; whereby 'G' is very mild, and 'PG' is mild. The classification takes account of the context and impact of each of the following elements:

- Themes

- Violence
- Sex
- Language
- Drug use
- and Nudity

'G' is an advisory classification

The content is very mild in impact.

'G' programs are for general viewing. While many 'G' programs are for children, not all will be of interest to them.

'PG' is an advisory classification

The content is mild in impact.

'PG' programs contain material that a parent or educator might need to explain to younger children.

Source: Privacy Act 1988 – www.privacy.gov.au/law/act
 Office of the Australian Information Commissioner – www.privacy.gov.au
 Early Childhood Australia – www.earlychildhoodaustralia.org.au
 Education and Care Services National Regulations
 World Health Organisation www.classification.gov.au
 Move Well Eat Well, Department of Health, Tasmanian Government (MWEW)
 The Australian 24-Hour Movement Guidelines – Department of Health
 Australian Government

Education and Care Services National Law and Regulations: 73, 168 & 181

National Quality Framework:

Quality Area 1: Educational Program and Practice

Quality Area 7: Governance and Leadership

Cross Reference: CCC Privacy and Confidentiality Policy
 CCC Code of Conduct Policy
 CCC Educational Program and Practice Policy

Review: Bi-annually

Status: *Current*

CHILD CARE CONNECTIONS



MEDIA PROCEDURE

Social Media

Social Media is any form of electronic communication through which users create online communities to share information, ideas, personal messages, and other content. When using social media and internet sites the Service applies the same conditions to the actions of educators in general as covered by the Service code of conduct and therefore draws no distinction between the conduct online and conduct offline.

- The Nominated Supervisor must ensure that no confidential information can be gained from the Services website. Individuals and the Service are not obliged to give personal information through the website.
- The Nominated Supervisor must ensure that information gained via email can only be used by the administration officer or management to contact a person, offer to send information about the service and to request feedback.
- The Services must not disclose or publish any information without written consent from that individual or their family.
- Educators must adhere to procedures regarding their participation with families currently connected with the Service on social media sites
- When using social networking sites and the internet educators must ensure that this does not damage the reputation of the Service or themselves.
- Educators are personally responsible for the content they publish on social media sites and the internet and must be mindful that this information will be in the public domain.
- It is recognised that the line between professional and personal business can sometimes be blurred. It is vital that individuals are thoughtful about the content and potential audiences for anything contributed to a social media site or the internet.
- Educators must ensure that posted material does not disclose privileged or confidential information.
- Educators must be aware that any activities in or outside of work involving the internet are prohibited if they affect or could affect the Services reputation or service delivery or affect another educator.
- Educators may face disciplinary action if they harass, intimidate, or demean other employees or stakeholders within the Service on a social networking site.

Multimedia

- Screen based activities for children under 2 years of age are excluded. Where mixed ages groups occur screen-based activities for children under 2 years of age are not permitted and these children must be excluded, and other experiences must be offered in an alternate play space.
- Screen time (TV, iPads, PC's etc) must be programmed for and must be of a 'G' rating. Screen time for children aged 2-5 years old must not be used for more than 1 hour per day, (1/2 hour per morning or afternoon session).
- Screen based activities must not be used for reward, comfort or as an incentive.
- Infants, toddlers and pre-schoolers must not be kept sedentary, restrained or inactive for more than one hour at a time- except when sleeping
- Those programs that may run for longer than the recommended viewing time, and for the children to fully benefit from viewing the complete program, children will be permitted to watch the program over the course of 2 or more days in accordance with the 24-Hour Movement recommendations.
- Educators must supervise program viewing and must encourage active participation that lends itself to activity. (i.e. – dancing, singing, hand rhymes, conversation / challenging stereotypes, or topic content.)
- Educators/staff/family/adults always sit with children to monitor what is being watched and respond appropriately to the content and children's reactions.
- For 'PG' rated multimedia, parents/guardians must be informed in writing as to what the program is, what the consumer advice is, what the content is about and the purpose of watching the program. Parents/legal guardians must sign written permission in advance for their child to view a 'PG' rated program.
- Children who are not given permission to watch the offered program must be offered an alternative experience.
- Pirated programs must not be viewed.
- Internet use must be supervised, related to the educational program and child/ren's area of interest and appropriate filters applied for the protection of children.

POLICY DOCUMENT CONTROL SHEET

Policy Name: Media Policy

Department: Community – Child Care Connections

Reviewed by (Name and Job Title of officer)	Nature of Amendment (List changes made to Policy)	Date Council Endorsed Amendment
Child Care Connections Team, Management, Families	Created Considerations, Privacy Act 1988 www.privacy.gov.au/law/act National Law Education and Care Services National Regulations	July 2014
Child Care Connections Team, Management, Families	Combined Social Media / Privacy Online and Multimedia Policy Updated Terminology Grammatical and format changes Updated Department Name	July 2016
Child Care Connections Team, Management, Families	Updated Department Names Updated Terminology Updated Sources Updated recommendations around screen time for birth-5 years	April 2020
Child Care Connections Team, Management, Families	Updated best practise recommendations from Move Well Eat Well (screen time for under 2years) (MWEW)	February 2021
Child Care Connections Team, Management, Families	Further amendments Move Well Eat Well (MWEW) Specific phrasing regarding screen time and children being sedentary.	March 2021



Quarterly Report

Quarter 3, 2020-21

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Strategic and Operational Highlights

Quarter 3, 2021

As we move into the final months of the financial year, Council is positioning itself for a challenging 12-months ahead both in terms of the post-COVID economic and financial impacts, but also in delivering key projects and programs in a dynamic and ever-changing environment.

The announcement on 25 March that a State election is to be held on 1 May inevitably means that some priorities of the Tasmanian Government which impact the local government sector will change, depending, of course, on which party wins Government and the make-up of the new State parliament.



General Manager, Tony McMullen

Election campaigns and post-election periods can be challenging for local governments. While election commitments often deliver new and exciting projects and infrastructure which appear, on their face, to be a boon for councils, they can also have hidden pitfalls in the form of ongoing maintenance and depreciation costs for new assets and the need to reallocate resources into unplanned projects. This is particularly problematic where projects or programs do not align with a council's strategic plan or where there has been little or no consultation with the council before an election commitment is announced.

I am keen to ensure that relating to Glenorchy provide measurable and long-term benefits to our community.

Of course, I welcome the opportunity to discuss any potential investment in our city and will work with all levels of government to capitalise on opportunities which result in positive outcomes that will make lives better in Glenorchy. However, we will also consider each opportunity carefully and strategically to ensure it will provide a net benefit to our community and will not be a burden on future generations.

I mention this because in addition to the State election on 1 May, local and federal government elections are both due before the end of October next year, meaning we will be in the midst of an extended 'election season' for the foreseeable future. We need to approach this period with our eyes open to opportunities and while alert to potential hazards.

Despite the uncertain outlook ahead, I am pleased to report that Council has had another productive quarter and provide brief summaries of some of our recent strategic and operational highlights.

FINANCIAL UPDATE

Pleasingly, Council's financial position remains in line with our budget. A mid-year review of Council's 2020-21 budget was presented at the Council meeting on 25 January 2021, at which the forecast end



year deficit was revised downwards from \$8.727m to \$7.679m. At 31 March we are forecasting an end of year financial position of \$302,000 favourable to budget. Notably, the recent reinstatement of dividend payments from TasWater has resulted in a more positive revenue outlook than was originally forecast for the financial year.

As I have noted in previous reports, although this is encouraging, there is no escaping the fact that Council's target position in any normal year is a break-even budget, which we are still well below due to the ongoing impacts of the COVID-19 pandemic during 2020. At this stage, however, we are hopeful the improving economic climate will allow us to return to a breakeven or surplus position sooner than 2029-30 financial year, which was originally forecast when the current budget was first adopted in June 2020. The 2022 budget, due to be adopted in June, will cast more light on whether this is achievable.

GREATER GLENORCHY PLAN

After extensive consultation and development during 2020 and early 2021, Council formally adopted the Greater Glenorchy Plan at its meeting in February 2021.

The Greater Glenorchy Plan sets out visionary precinct plans for the Glenorchy, Moonah, and Claremont CBDs based on their identities, roles and functions, which will guide future development within the Greater Glenorchy area to the year 2040. The project was originally envisaged as part of Council's Economic Development Strategy and was fast-tracked as a part of Council's economic recovery program from the COVID-19 pandemic.

Development of the Greater Glenorchy Plan has involved a tremendous amount of work by our City Strategy and Economic Development team, for which they deserve special mention. The Greater Glenorchy Plan will be a key driver of economic development and investment in our city and demonstrates to developers, business and government that Glenorchy is Open for Business.

ARTS AND CULTURE STRATEGY

Becoming a city of the arts was one of the key visions in Council's Community Plan when it was developed and is a consistent theme that has run through our strategic planning ever since.

The Glenorchy - City of Arts 2040 Strategy was formally adopted by Council at its February meeting. The strategy sets out a series of forward-looking strategic goals that have been developed through extensive consultation and community feedback, undertaken between September and November 2020. These closely reflect the arts and cultural life of the community and the city and recognise the range of strategies, plans, policies, actions, or aspirations held by the community and Council.

The goals, objectives and actions in the Strategy are intended to provide a clear direction for Council and community for the achievement of a culturally rich and vibrant city as envisaged in the Community Plan.

I extend my thanks to all Council staff and stakeholders involved in the development of this important and significant visionary document for our city.

MOONAH TASTE OF THE WORLD FESTIVAL

After its cancellation due to COVID-19 in 2020, the Moonah Taste of the World Festival made a



triumphant return from 15 to 21 March 2021. This year, the festival was in a different format to the usual one-day event in Benjafeld Park, with a program of small events held in and around Moonah, coinciding with Harmony Week.

These included food stalls featuring food from all around the world at the Moonah Arts Centre and Moonah Post Office car park, a program of events, performances and other activities in and around Moonah.

The 2021 festival was an enormous success with events well attended and feedback being overwhelmingly positive. I am already looking forward to seeing what's in store for the 2022 festival.

ENTERPRISE AGREEMENT NEGOTIATIONS

Negotiations with Council staff and representatives from the Australian Service Union around Council's new Enterprise Agreement continued during the quarter.

A further five bargaining meetings were held with considerable progress being made. While we are unable to report on the final position that will be put to a vote until negotiations have concluded, I am pleased at the constructive and positive way that our Council representatives and staff body have approached the negotiations.

It is expected that an updated Enterprise Agreement will be put to a staff vote in late April 2021.

APPOINTMENT OF DIRECTOR INFRASTRUCTURE AND WORKS, EMILIO REALE

After an extensive, two-round, recruitment process with over 60 high-calibre applicants, Council has appointed Emilio Reale as its new Director Infrastructure and Works. Emilio will commence on 26 April 2021.

Emilio has been the General Manager at Huon Valley Council since 2017 where his key achievements have included:

- Leading the Huon Valley Council's response to its Board of Enquiry process, including the recruitment of a new Executive Leadership Team and staff morale improvements
- Developing a Strategic Masterplan for Huonville and Ranelagh
- Leading the community evacuation and recovery processes associated with the disastrous 2019 bushfires.

Emilio has worked in local government for 19 years, with 12 of those at being at Glenorchy City Council where he previously held the position of Director City Services and Infrastructure from 2015 to 2017. He also has significant private sector construction and leadership experience.

Emilio, will bring a deep understanding of infrastructure and works and the local government sector to Glenorchy City Council, and I am delighted that he has re-joined our leadership team.



INCREASED DEVELOPMENT ACTIVITY

Glenorchy continues to see strong increases in the numbers of development applications being lodged. At the end of March 2021, Glenorchy had received 530 applications, representing a 26.2% increase over the same period last year, the highest in percentage terms of all the Greater Hobart councils.

The strong increase in development activity in the municipality has put considerable pressure on our Planning Services team to continue to meet service levels and process applications within statutory time frames. It is a testament to the team's abilities that they have continued to maintain their perfect record of 100% of applications processed within the statutory time frame.

That is particularly noteworthy given that the development applications assessed this quarter included the application for a major housing and mixed-use development at the former Claremont Primary School site in Windemere Bay which further stretched resources. The Glenorchy Planning Authority approved this significant development (which included 315 residential dwellings and other commercial uses) on 15 March 2021 at a public meeting held at the Elwick Racecourse.

Aside from demonstrating our Planning team's ability to continue to meet demand despite the strong increase in activity, the Windemere Bay development also represents a \$200m investment in our city, part of more than \$1 billion in major developments that are currently planned for Glenorchy.

Clearly, despite the challenges ahead, the future is looking bright for Glenorchy.

Tony McMullen
General Manager

April 2021

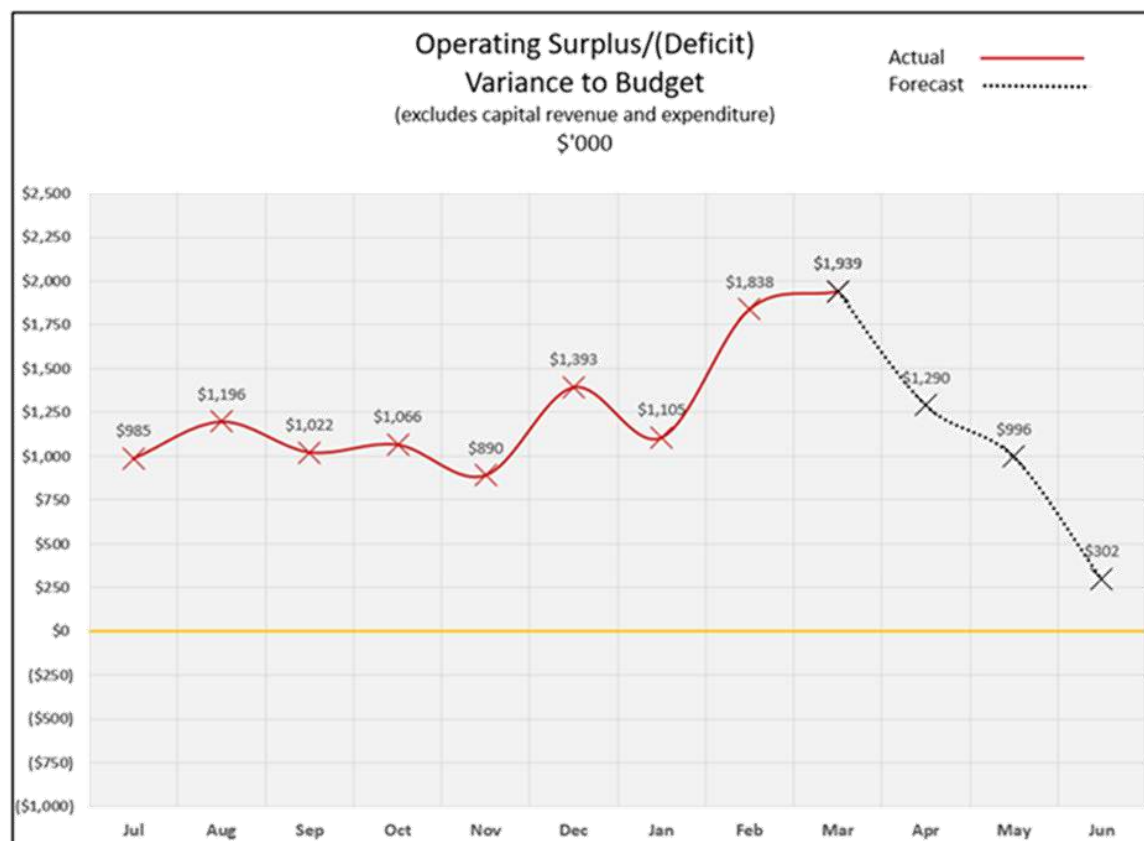


Financial Performance

OPERATING SUMMARY

Council's operating surplus for the year ending 31 March 2021 is currently showing a favourable result of \$1.939 million against budget. This is made up of \$1.449 million more in revenue and \$490,000 less in expenditure.

Please note: The forecast result at 30 June 2021 is currently \$302,000 favourable to budget.





OPERATIONAL REVENUE

Year to date operational revenue at 31 March 2021 is \$54.048 million compared to budgeted operational revenue of \$52.599 million. This represents a favourable result of \$1.449 million or 2.80% against budget.

Revenue (favourable)

(\$543,000)	TasWater Dividend
(\$368,108)	User Charges and Licences
(\$250,783)	Rates
(\$247,098)	Grants
(\$59,401)	Other Income
\$6,795	Investment Interest
\$12,509	Contributions - Cash
(\$1,449,086)	TOTAL

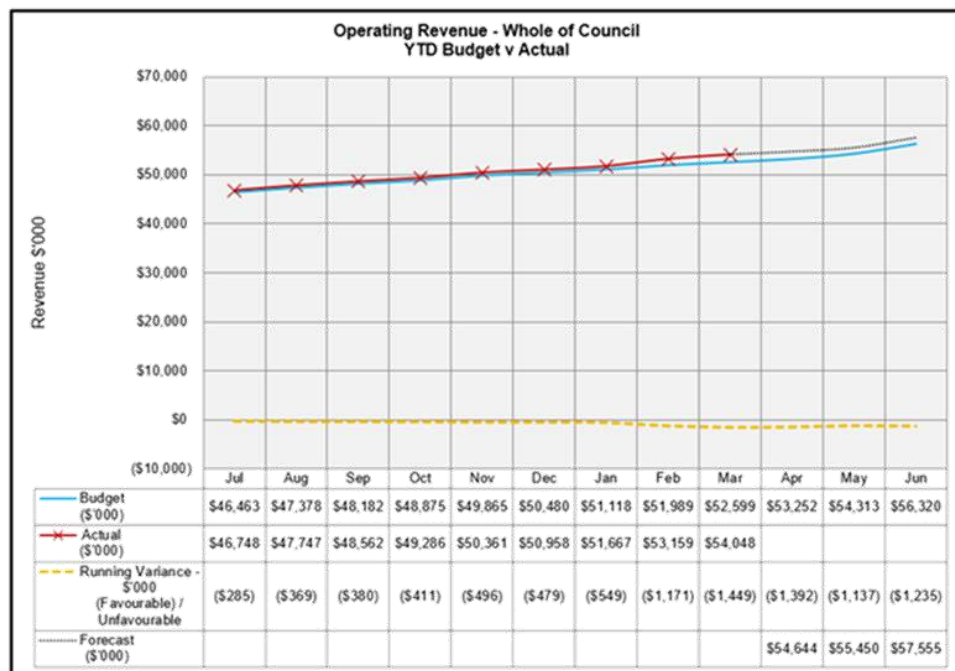
Of particular note:

TasWater Dividend

COVID-19 resulted in TasWater suspending all dividend payments to Council since February 2020. As a result, the adopted budget did not allow for any dividends this financial year. However, on 1 February 2021, TasWater advised it would make an interim dividend payment in the amount of \$543,000.

Rates

Supplementary valuations have generated \$271,000 in additional General Rate revenue which at 0.76% is above the 0.50% annual growth target. This indicates development activity is currently operating at increased levels due to government incentives, record low interest rates and entrepreneurial opportunities in a tight property market.



Note: operational revenue does not include capital items or gain/loss on sale of assets



OPERATIONAL EXPENDITURE

Actual year-to-date operational expenditure is \$43.408 million compared to budgeted expenditure of \$43.899 million. This represents a favourable result of \$490,000 or 1.1% compared to budget.

Expenditure (favourable)

(\$141,168)	Employment Costs
(\$123,733)	Materials and Services
(\$94,481)	Other Expenses
(\$84,924)	Depreciation and Amortisation
(\$44,258)	Finance Costs
(\$1,832)	Bad and Doubtful Debts

(\$490,396) TOTAL

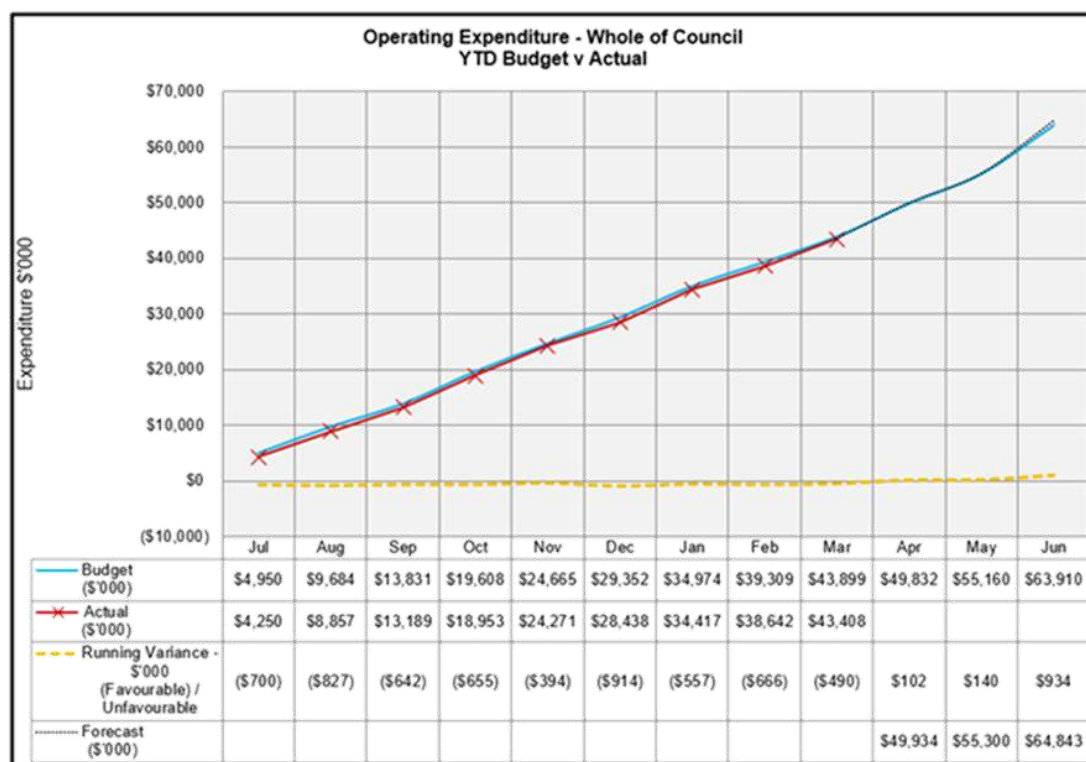
Of particular note:

Employee costs

Employee costs are currently \$141k under budget which represents a variance of less than 1% indicating a relatively stable workforce turnover.

Vegetation Control

Weather conditions to date have been conducive to prolific roadside vegetation growth. This has resulted in an increase in the frequency of control works over and above the normal schedule. There is currently an overspend of \$255k or 32% in this program, forecast to reduce to \$219k or 18% by 30 June.





NON-OPERATING – CAPITAL REVENUE

Revenue is \$1.412 million against a budget of \$940,000.

New grants have been received for \$250,000 each for the Tolosa BMX Track and Montrose Skatepark.

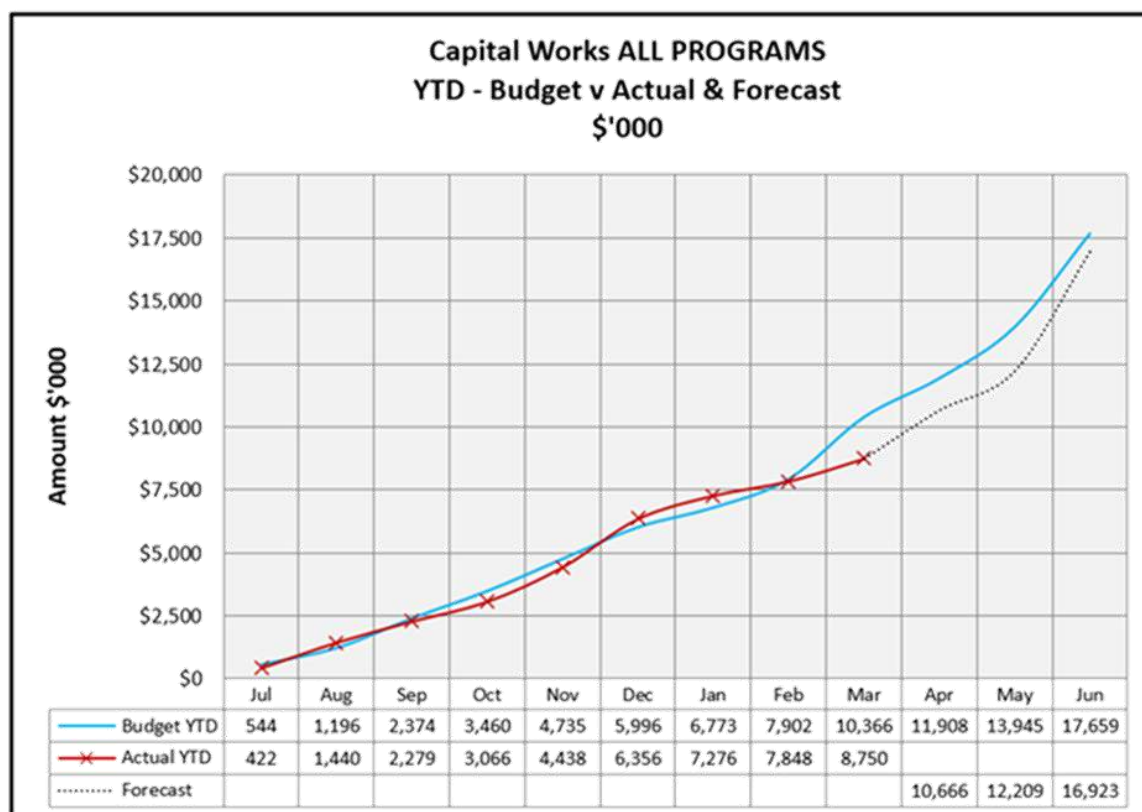
NON-OPERATING – NET GAIN/(LOSS) ON DISPOSAL OF ASSETS

Disposal of assets currently records a gain of \$68,000 against a budgeted gain of \$57,000.

This represents the disposal of end-of-life computer equipment, vehicles and plant & equipment at auction. Land sales net gain/(loss) will be included when the disposed land is treated in the asset and finance systems, in particular 3 Delwood Drive, 36 Elwick Road, 19A Clydesdale Avenue, 29 Stourton Street and 53 Springfield Avenue.

CAPITAL WORKS

Council's year-to-date Capital Works expenditure is \$8.750 million or 50% of the annual budget of \$17.659 million.



The forecast result at 30 June is currently \$16.923m representing 96% of the annual capital works program.



CASH AND INVESTMENTS

At 31 March 2021, actual funds available in cash and investments totalled \$40.325 million compared to \$27.472 million for the same period last year. The primary contributors are the sale of the Derwent Entertainment Centre, the drawdown of the economic stimulus loan amount, year-to-date increased revenue and reduced operational expenditure, and a \$3.568 million reduction in the capital works program from the original budget.

With no further rate instalments due and revenue primarily reliant on operational activities, the cash and investment balance has peaked and will now reduce for the remainder of the financial year.

RATES COLLECTIONS

At 31 March 2021, the total rates collected was 95.34% against a target of 96%. This is down on the pre-COVID collection rate of 96.22% at the same time last year.

However it is noted the year-on-year comparison across all nine months to date has been very close with an average difference of just 0.24% per month. This closeness represents an actual comparison outcome of five months behind and four months ahead.

COVID-19

For the 2020/21 financial year to date, expenditure and commitments totalling \$302k have been incurred in the carrying out of COVID-19 safety and control measures. This is in addition to the \$352k incurred in the 2019/20 financial year:

CATEGORY	EXPENDITURE	PURCHASE ORDERS
Allowances	\$47	\$0
Communication	\$40	\$0
Contractors	\$30,394	\$9,753
Employee Costs ¹	\$251,648	\$1,049
Equipment	\$702	\$468
Information Technology	\$23	\$0
Materials	\$13,218	\$267
Plant and Equipment	\$3,763	\$0
Public Relations	\$157	\$0
Safety Equipment	\$609	\$0
TOTALS	\$300,601	\$11,537

1. Primarily pandemic leave provision

YEAR	EXPENDITURE
2019-20	\$351,745
2020-21	\$300,601



Financial Reports

STATEMENT OF COMPREHENSIVE INCOME TO 31 MARCH 2021

Year-to-Date (YTD)	Notes	2021 Budget \$'000	2021 Actual \$'000	2020 Actual \$'000	2021 Variance Actual to Budget
Operating Revenue					
Rates	1	39,867	40,118	40,985	▲ 0.6%
User charges and licences	2	10,142	10,510	9,898	▲ 3.6%
Interest	3	25	18	239	▼ 27.2%
Grants	4	2,226	2,473	2,495	▲ 11.1%
Contributions - cash	5	55	42	302	▼ 22.8%
Investment income from TasWater	6	-	543	1,086	▲ 100%
Other income	7	285	344	302	▲ 20.9%
Total Operating Revenue		52,599	54,048	55,307	▲ 2.8%
Operating Expenditure					
Employment costs	10	17,770	17,629	16,702	▼ 0.8%
Materials and services	11	10,728	10,605	10,579	▼ 1.2%
Depreciation and amortisation	12	10,303	10,218	10,145	▼ 0.8%
State Fire Commission contribution		2,949	2,949	2,949	↔ 0.0%
Finance costs		84	40	63	▼ 52.7%
Assets written off		-	-	-	↔ 0.0%
Bad and doubtful debts		2	-	1	↔ 0.0%
Other expenses	13	2,062	1,967	1,781	▼ 4.6%
Total Operating Expenditure		43,899	43,408	42,220	▼ 1.1%
Total Operating Surplus/(Deficit)		8,700	10,639	13,087	▲ 22.3%



STATEMENT OF COMPREHENSIVE INCOME TO 31 MARCH (CONT'D)

Year-to-Date (YTD)	Notes	2021 Budget \$'000	2021 Actual \$'000	2020 Actual \$'000	2021 Variance Actual to Budget
Non Operating Revenue					
Contributions – monetary		-	-	-	↔ 0.0%
Contributions – non-monetary assets		-	-	-	↔ -
Net gain/(loss) on disposal of property, infrastructure, plant and equipment	8	57	69	229	▲ 19.4%
Capital grants received specifically for new or upgraded assets	9	941	1,412	1,267	▲ 50.1%
Total Non-Operating Revenue		998	1,481	1,496	▲ 48.3%
Total Surplus/(Deficit)		9,698	12,120	14,583	▲ 25.0%
Capital Budget					
Economic Stimulus		1,041	383		
Transport		6,072	5,884		
Property		1,205	965		
Plant & Equipment		376	126		
Fleet		121	25		
Stormwater		1,285	1,109		
ICT & Other		266	258		
Total Capital Budget		10,366	8,750		▼ 15.6%



STATEMENT OF FINANCIAL POSITION TO 31 MARCH 2020 (CONT'D)

	2021 YTD \$'000	2020 YTD \$'000
Assets:		
Current assets		
Cash and Cash Equivalents Current	6,555	2,635
Trade and Other Receivables	2,378	2,670
Inventories	98	100
Non Current assets classified as held for sale	11,063	741
Contract Assets Current	-	111
Current Investments	32,432	23,500
Other Assets Current	-	-
Total current assets	52,526	29,757
Non-current assets		
Property, Infrastructure, Plant and Equipment	680,475	685,906
Investment in Water Corporation	146,905	191,317
Right of use assets Non Current	1,209	2,449
Other Non-Current Assets	12,852	13,890
Total non-current assets	841,441	893,562
Total assets	893,967	923,319
Liabilities:		
Current Liabilities		
Trade & Other payables Current	757	1,041
Provisions - Current	5,224	4,369
Borrowings Current	997	486
Trust Funds and Deposits Current	955	322
Lease Liabilities Current	747	1,232
Contract Liabilities Current	500	-
Other Liabilities Current	707	60
Total current liabilities	9,887	7,510
Non-current liabilities		
Provisions Non Current	3,859	3,952
Borrowings - Non Current	5,664	2,159
Non Current Lease Liabilities	470	1,216
Total non-current liabilities	9,993	7,327
Total Liabilities	19,880	14,837
Net assets	874,087	908,482



EXPLANATORY NOTES

These notes are provided where a single or collective variance within the Statement of Comprehensive Income requires explanation. To enable \$ variances to be contextualised, they are also expressed as a % variance (rounded to a whole number). In most instances, variances are 'year-to-date' specific and are not an indicator of potential budget or actual outcomes in the future.

Notes:

1. The threshold for variance reporting only details those areas deemed to be significant
2. Arrow indicators represent:

Revenue higher than budget	▲	Revenue lower than budget	▼
Expense higher than budget	▲	Expense lower than budget	▼

Note	Revenue / Expenditure Item		
1	Rates		
	General Rates, Fire Levy, Interest, Penalty and Recovery of Legal Costs	▲	Variance (\$) 250,783 Variance (%) 1%
2	User Charges and Licences:		
	Landfill Operations – disposal fees	▲	Variance (\$) 129,070 Variance (%) 10%
	Property Services – lease and hire fees	▲	97,273 28%
	Waste Management Services – kerbside collection	▲	75,144 1%
	Learning & Development – qualification incentives	▲	53,688 100%
	Building Governance – application fees	▲	49,226 6%
	Planning Services – application fees	▲	22,285 4%
	Customer Service – hut hire fees	▲	14,119 41%
	Arts & Cultural Development - MAC	▲	13,226 52%
	Financial Operations – s132 certificates	▲	11,155 12%
	Benjafield Childcare Centre – parent fees	▼	(32,806) 22%
	Public Compliance - infringements	▼	(71,874) 9%
3	Interest on Investments		
	Interest	▼	Variance (\$) (6,795) Variance (%) 29%
	The average interest rate across all current investments is 0.36%		



Note	Revenue / Expenditure Item		
4	Grants:		
		Variance (\$)	Variance (%)
	Berriedale Childcare Centre – government subsidies	73,274	12%
	Community Development Program – various carried forward 2019/20 grants	48,136	46%
	Learning & Development – 26TEN	44,717	100%
	Arts & Cultural Development - various carried forward 2019/20 grants	28,993	100%
	Benjafield Childcare Centre – government subsidies	27,718	8%
	Waste Management Services – waste education sponsorship	10,909	100%
5	Contributions – Cash:		
		Variance (\$)	Variance (%)
	Stormwater Private Connections	(12,509)	23%
6	Investment in TasWater:		
		Variance (\$)	Variance (%)
	Dividend	543,000	100%
7	Other Income:		
		Variance (\$)	Variance (%)
	Governance and Compliance – insurance refunds	23,846	100%
	Berriedale Childcare Centre – staff training subsidies	13,363	100%
8	Benjafield Childcare Centre – staff training subsidies	11,431	100%
	Gain/(Loss) on Disposal of Assets:		
		Variance (\$)	Variance (%)
	Sale of Plant, Equipment, ICT and Vehicles	11,148	19%
	Excludes land sales until accounting treatment is completed		



Note	Revenue / Expenditure Item			
9	Capital Grants:			
			Variance (\$)	Variance (%)
	Montrose Skatepark	▲	250,000	100%
	Tolosa Park BMX	▲	250,000	100%
	Blackspot Funding – Glenorchy and Collinsvale	▲	149,000	100%
	Roads-2-Recovery – nominated projects	▲	111,815	31%
	Local Roads and Community Infrastructure	▼	(289,451)	50%
10	Employee Costs:			
	Salaries and On-costs (payroll tax, workers compensation premium, leave accruals, leave loading)	▼	141,168	1%



Note	Revenue / Expenditure Item		Variance (\$)	Variance (%)
	Materials and Services:			
	City Strategy – economic stimulus projects	▼	508,030	75%
	Waste Management Services – supplier invoice timing	▼	170,940	9%
	Property Services – supplier and utility invoice timing	▼	84,464	12%
	Community Planning and Engagement - MTOW	▼	65,135	56%
	Asset Management – public street lighting and asset revaluation timing	▼	57,526	11%
	Corporate Services Administration - consultancies	▼	57,011	37%
	Infrastructure – utility invoice timing	▼	49,168	42%
	Landfill Operations – various operational variances	▼	38,965	7%
	Internal Plant Hire – utilisation between departments	▼	36,028	16%
	Customer Service – customer service strategy	▼	34,345	54%
	Strategy & Development Administration – staff training	▼	31,674	42%
11	Financial Operations – suspension of legal rates recovery actions	▼	31,580	12%
	Legal Services – external referrals	▼	29,529	51%
	People Unit – WH&S solutions	▲	(26,639)	27%
	Public Relations – GCC newsletter	▲	(30,214)	100%
	Parks and Recreation – on demand works	▲	(30,660)	21%
	Development Operations – core systems review	▲	(31,719)	92%
	Environment – labour hire	▲	(31,732)	30%
	Land Sales – disposal program	▲	(41,305)	100%
	Service Management – core systems software	▲	(45,311)	3%
	Glenorchy Jobs Hub – regional workforce plan	▲	(63,677)	100%
	Facilities Maintenance – on demand works	▲	(102,464)	14%
	Bushfire Management – budget timing	▲	(114,995)	100%
	Planning Services – labour hire and professional services	▲	(118,608)	100%
	Roads and Stormwater Maintenance – on demand works	▲	(120,370)	27%
	Urban Services – on demand works	▲	(122,258)	92%
	Vegetation Control – excessive growth	▲	(283,810)	92%

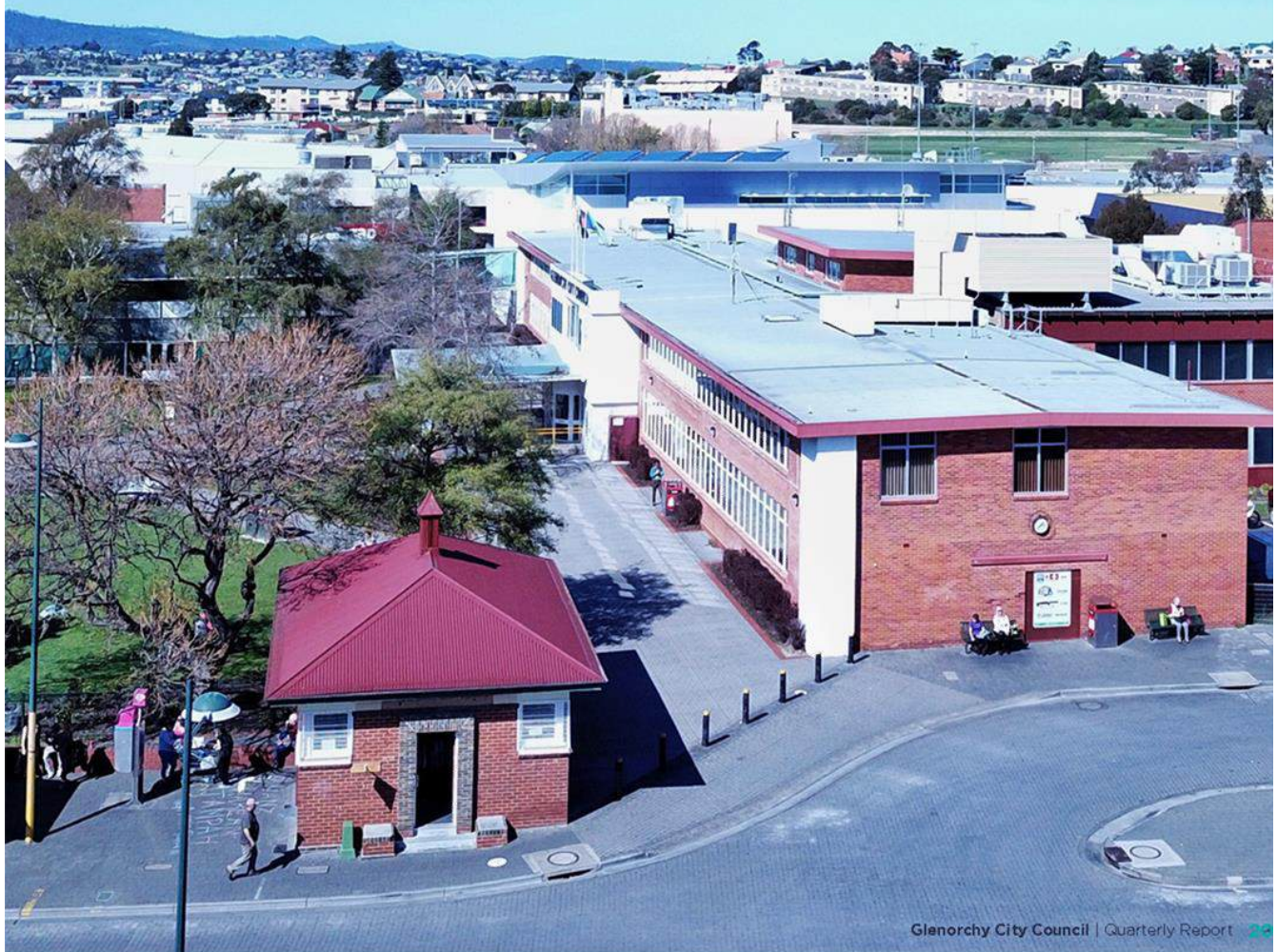


Note	Revenue / Expenditure Item			
12	Depreciation		Variance (\$)	Variance (%)
	Depreciation Plant & Vehicles	▼	69,295	20%
	Lease amortisation - IT	▼	14,508	100%
	Depreciation ICT	▼	11,134	2%
	Depreciation Stormwater & Drainage	▲	(11,326)	1%
13	Other Expenses:		Variance (\$)	Variance (%)
	Internal Plant Hire – invoice timing for lease payments	▼	143,006	21%
	Landfill Operations – invoice timing for lease payments	▼	48,014	14%
	Community Department Administration – budget timing	▼	11,126	70%
	Accounting Services – external audit timing	▲	(10,440)	87%
	Property Services – various invoice and budget timing variations	▲	(19,216)	3%
	Aldermanic Allowances – as per published rates	▲	(21,305)	8%
	Governance & Compliance – internal audit timing	▲	(46,967)	100%

Adjustments to amounts previously reported

There are instances where ledger adjustments are required in respect of amounts reported in prior periods. These adjustments will be visible when comparing current versus previous “Whole of Council Revenue and Expenditure” reports.

✓ Key Performance Indicators



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Making Lives Better

NUMBER OF ENGAGEMENTS

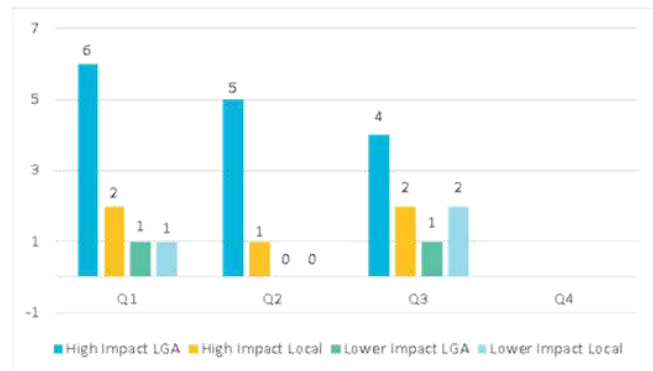
The following 9 community engagement projects were carried out during the quarter. All were all at the 'consult' level:

- Glenorchy Sport and Recreation Strategy
- Investigation into the Long Term Lease of Mitchell Range
- Draft Glenorchy Arts and Culture Strategy, Urban Trees in the City of Glenorchy
- Showcase Moonah, Youth Spaces (by invitation only)
- Special Committees Review (closed project for Special Committees members only)
- Staff Values (closed project for GCC staff members only), and
- Community Services Exchange (open to service providers who were invited to the forum).

The Urban Tree Strategy, Your Story and Paths, Tracks and Tails projects remain open as ongoing consultations which members of the community can comment on at any time through the 'Lets Talk, Glenorchy' website.

Up to 25 March the 'Let's talk, Glenorchy' site had a total of 2,300 visits which included:

- 1,609 aware participants (visited at least one page)
- 874 informed participants (viewed a video or photo, downloaded a document, visited multiple project pages, contributed to a tool), and
- 411 engaged participants (participated in surveys or quick polls, contributed to ideas).





COMMUNITY PARTICIPATION

Moonah Arts Centre

7,313 people visited the Moonah Arts Centre during this quarter. There were 400 days of activity, with over 94% being arts-based activity. These included six exhibitions, 12 concerts, two film screenings, a market, dance auditions, filming and an award ceremony. Hire of the building continues to increase with a diverse range of activity.

Multicultural Hub

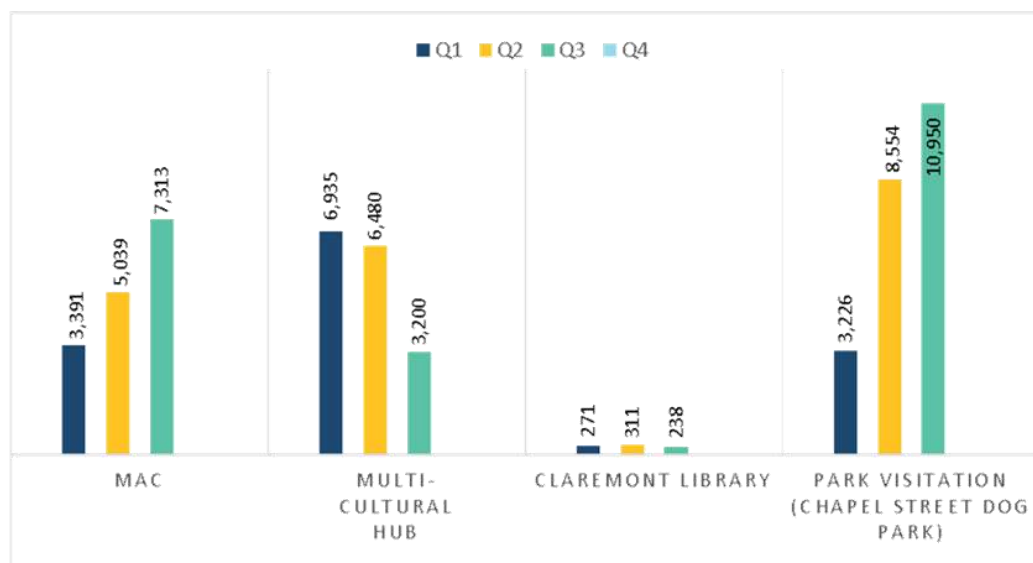
Around 3,200 people from a diverse range of cultures attended the Multicultural Hub this quarter.

An expression of interest process for a consultant to undertake a review of the Multicultural Hub was in progress as the Hub is now in its fourth and final year of the service agreement between the Multicultural Council of Tasmania and Council. The Tasmanian government has made a commitment of \$10,000 towards this work.

Council supported the quarterly Hub Advisory Forum which provides direction for the Hub's activities and also the first Moonah Bazaar, which attracted 11 stall holders who are starting micro-business. Around 150 people attended this event.

Claremont Library

There was a total 238 visitors to the Claremont Community Library in the 3rd quarter.



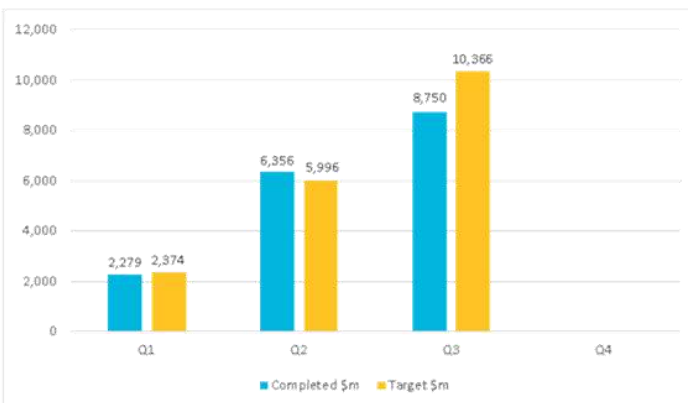


Making Lives Better

CAPITAL WORKS COMPLETED (\$'000)

Council is advanced in delivering its annual capital works program and on-track to deliver all the road, stormwater and property renewal and upgrade works.

Overall capital works delivery is generally on schedule, with expenditure figures slightly below the forecast spend in the third quarter. This is mainly due to awaiting outstanding invoices for payment. The annual road resurfacing program has been completed in time before the cooler autumn/winter months and footpath renewal projects are ahead of schedule.



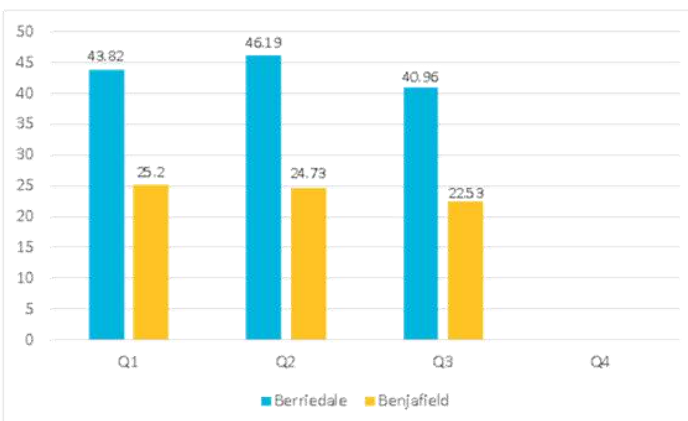
Council has experienced delays in the new playground and facility projects, mainly due to market constraints and the increases in construction costs. Council has adjusted its annual capital works budget from \$21.7m to \$17.4m in the January budget review to reflect the current market situation and may further reduce its budget to reflect the difficulty in sourcing contractors with reasonable prices. This would affect the delivery of the Australian Government Grant and economic stimulus projects.

SERVICE DELIVERY - CHILDCARE

Child Care continues to be in high demand, Berriedale currently has families contacting on a regular basis for care, high demand for infant care.

Equivalent Full Time (EFT) places for the period were:

- Berriedale - 40.98
- Benjafield - 22.53



The 'Working Together' program has commenced for 2021, with 5 children attending 2 days per week, Monday and Tuesday, 7.5 hours per day. The children commenced in a staggered capacity from 22/02/2021 to ensure children were transitioned and settled in to care happily.

Both centres remain compliant with the Education and Care Services National Law and Regulations, under the National Quality Standard and maintain a rating of 'Meeting'.

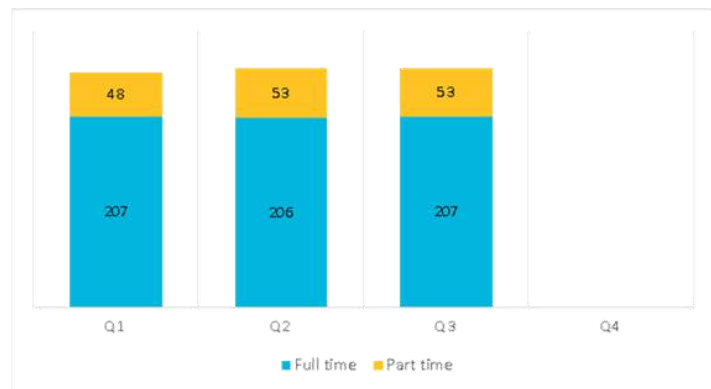
Both centres remain compliant with the Education and Care Services National Law and Regulations, under the National Quality Standard and maintain a rating of 'Meeting'.



Open for Business

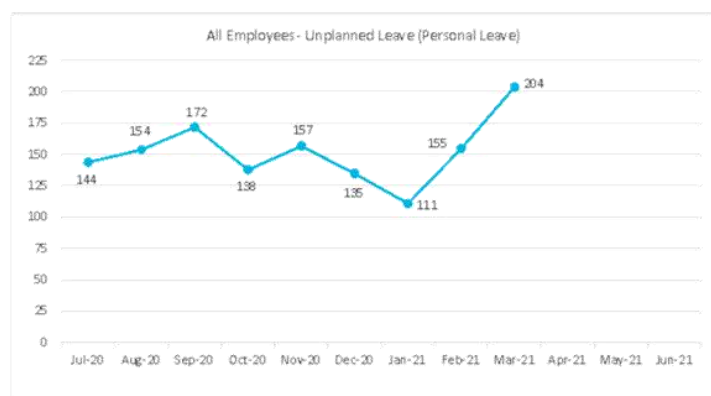
FULL TIME EQUIVALENT

The limited movement in the amount of FTE positions across the three months shows considerable control over the recruitment approval processes.



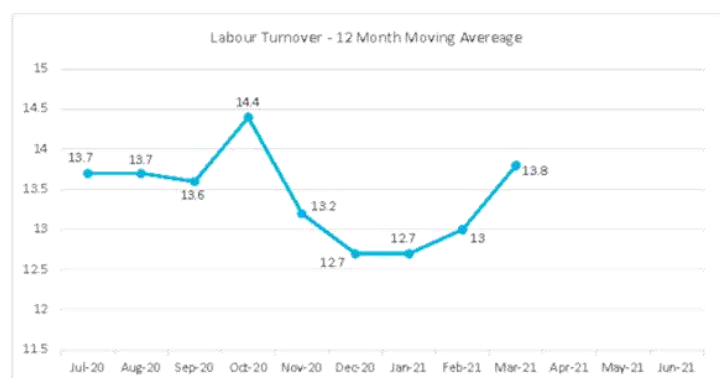
ALL EMPLOYEES - UNPLANNED LEAVE (PERSONAL LEAVE)

There has been an increase in the number of unplanned leave days taken during the quarter. Some of this may be seasonal as we start to move into the colder months, however there is no clear explanation for the rise from 155 to 204 between February and March.



LABOUR TURNOVER - 12 MONTH MOVING AVERAGE

Turnover remains around 13% which is higher than we would prefer. Correspondingly, there is considerable recruitment activity underway to fill vacancies.



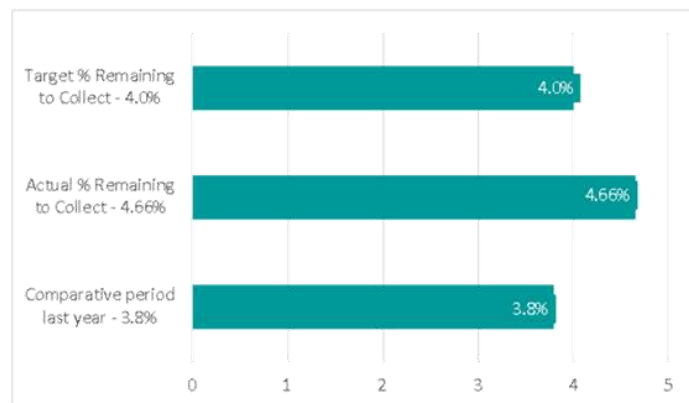


Open for Business

OUTSTANDING RATES DEBT PERCENTAGE

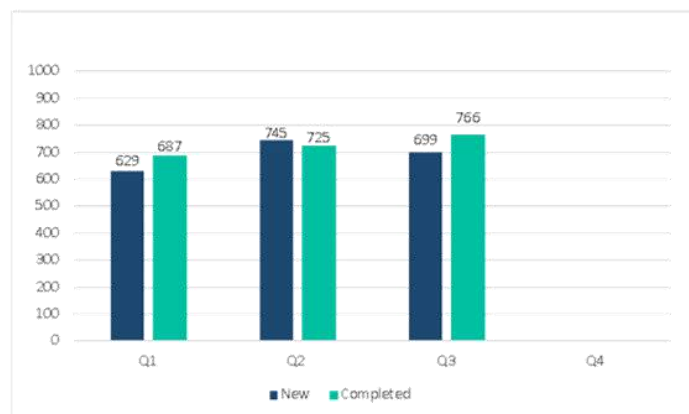
At 31 March 2021, 4.66% of rates remained uncollected (compared to 3.8% last year) against a target of 4.0%.

This is down on the pre-COVID collection rate of 3.78% at the same time last year. However it is noted the year-on-year comparison across all nine months to-date has been very close with an average difference of just 0.24% per month. This closeness represents an actual comparison outcome of five months behind and four months ahead.



WORK CENTRE CUSTOMER SERVICE REQUESTS

The 3rd quarter of the Financial Year has seen an increase in completed requests. Roads and vegetation issues are still being received in significant numbers due to the above average rainfall over summer which has resulted in steady vegetation growth and potholing on roads.



CUSTOMER COMPLAINTS

Council received 19 formal complaints during Q3 with 15 of those (79%) actioned within the 10 working day service commitment.





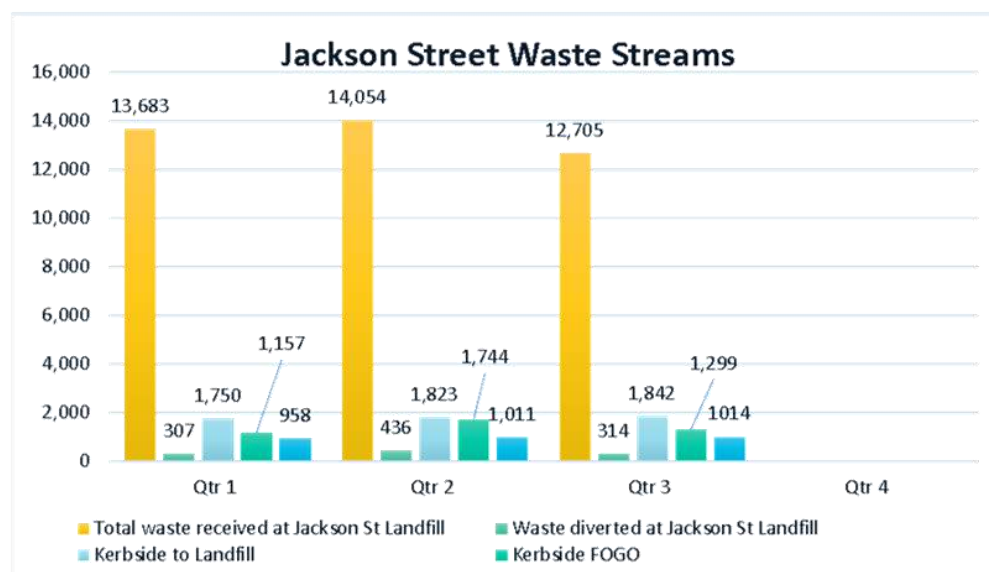
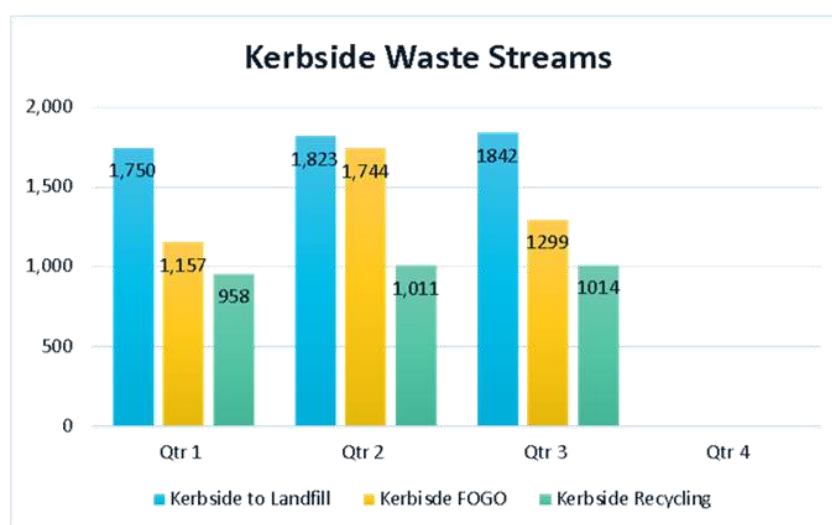
Valuing our Environment

WASTE RECEIVED BY COUNCIL BY QUARTER (TONNES)

Council's FOGO service continues to perform well, with the 3rd quarter seeing 1,299 tonnes of organic material diverted from landfill.

Between its commencement in February 2020 and the end of March 2021, Council has diverted approximately 5,940 tonnes of organic material from landfill through the FOGO service.

Recycling rates remain steady with 1,014 tonnes of commingled recyclables collected from the kerbside and processed.





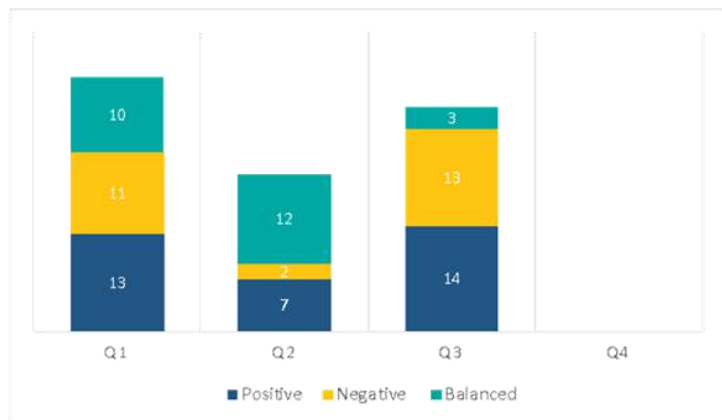
Leading our Community

MEDIA COVERAGE

Overall mentions of Council and its representatives in the media for this quarter were evenly balanced. On the positive, highlights included a successful launch of the Greater Glenorchy Plan which achieved national coverage. The coverage of the plan was well received and demonstrated a key focus on the future of Glenorchy and a vision for our community.

The joint collaboration on the flood warning system was instigated from our camp bringing together with the Lord Mayor and Mayor of Kingborough to promote the additional safety measures in place to share information during extreme weather events.

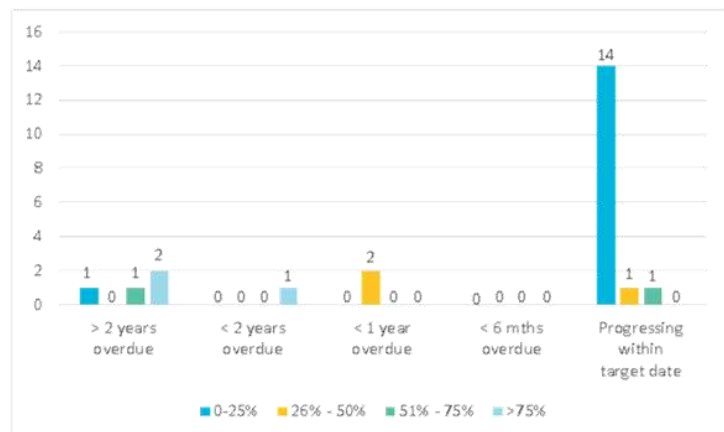
Some negative media coverage was received around individual proposed development by local residents such as, the proposed application for a large scale accommodation in Claremont.



OUTSTANDING AUDIT ITEMS - PERCENTAGE COMPLETE

During quarter 3, further audits were completed with a total of 10 new findings. These are progressing within their target date.

A total of eight outstanding recommendations were closed during this period. Overall, the audit program is on track and has reduced the overdue items to seven. The Audit Panel is pleased with Council's progress on reducing the number of audit items.



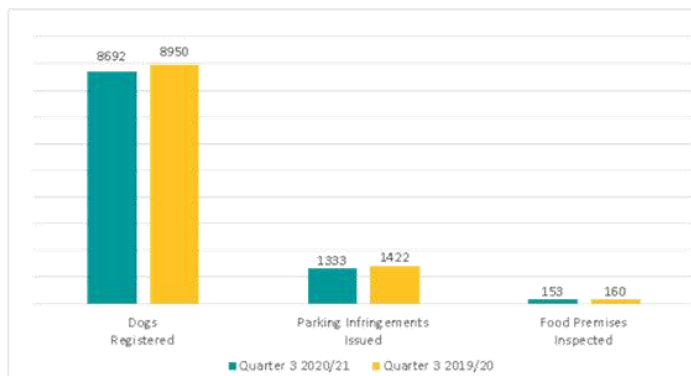


Leading our Community

DOGS, PARKING AND FOOD BUSINESS INSPECTIONS

The number of dogs registered has continued its slight drop over the last few years, with rates of dog ownership seemingly decreasing.

Parking infringements issued are consistent with previous years, and have increased over the last few months due to resourcing returning to pre-COVID levels.

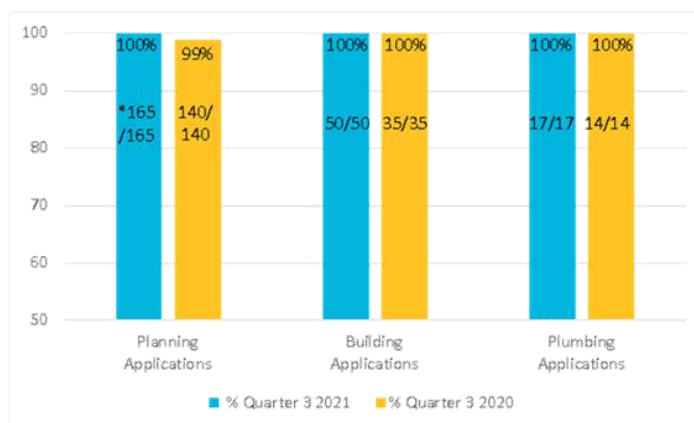


153 food businesses were inspected over the quarter with an additional 27 follow-up inspections undertaken to verify any required corrective actions.

DEVELOPMENT, BUILDING AND PLUMBING APPLICATIONS ASSESSED ON TIME

The number of planning, building and plumbing applications remains at an elevated level and this shows no signs of slowing.

The annual growth for planning applications for the year to March 2021 is 26.2% well exceeding the average of 5.1% for Greater Hobart.

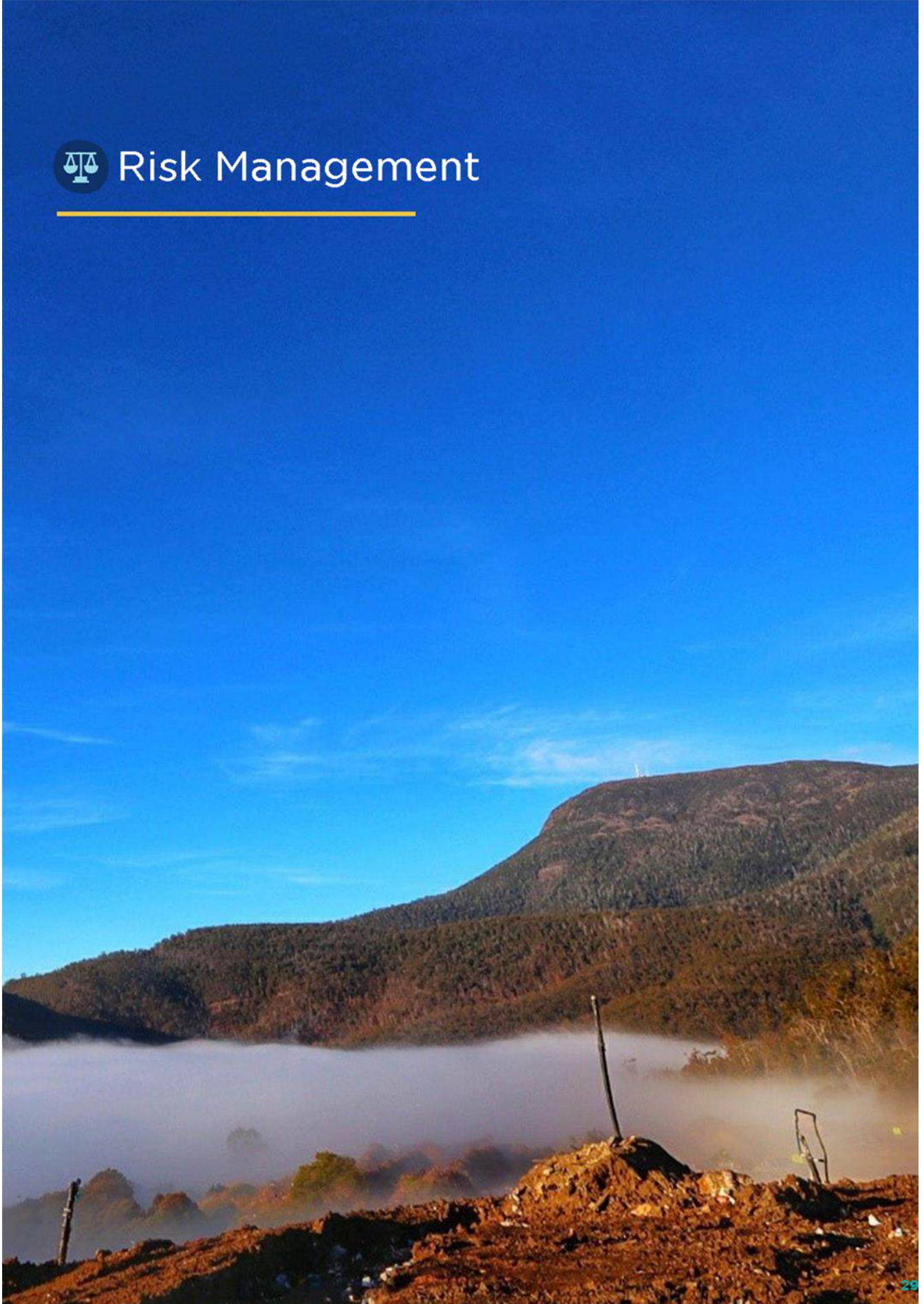


It is expected that the number of building and plumbing applications will continue to rise, indicative of the lag time between planning and building approvals.

* As of Q2 2021, the number of planning applications listed includes section 56 applications, which were not previously counted. These are now included as impending legislation changes will impose a statutory time frame on them. For comparison, the number of s. 56 applications included in the total of 144 planning applications is 24.



Risk Management



Risk Management Dashboard Report

GENERAL RISK UPDATE

Managers are now required, as a part of their monthly corporate reporting, to review and update their current risks. At 31 March 2021, there are 11 active Strategic Risks and 100 active Operational Risks.

NEW RISKS

WLF Accounting and Advisory completed a Customer Service and Complaints Audit and a total of 5 new operational risks were added as a result of this audit.

Crowe completed an audit of Council's Long Term Financial Sustainability Planning, including reviews of the Long Term Financial Management Plan, Strategic Asset Management Plan and Council's overarching Strategic Plan. As a result of this audit 2 new operational risks have been added to the register.

CLOSED RISKS

The following Treatment Actions have been closed and the related control/s have been updated:

Closed Treatment Action - Governance

- Develop, obtain approval and implement a revised Code for Tenders and Contracts.
- Train procurement champions in departments with significant procurement.
- Staff Training, Process Improvement in quality control of action items, Handover briefing to ensure continuity of information management, Improved monitoring and reporting of outstanding actions.
- Seek actuarial review of GCC cover and deductibles, Commence regular reporting to ELT.

Closed Treatment Action - Efficient and effective service delivery

- Digitisation of microfiche building files. Issue of a corporate tender of all other council hard copy records.
- POE document drafted and awaiting ELT and Council approval for funding, Development of an arts and culture strategy, Adoption of the strategy by Council.

Closed Treatment Action - IT Security and Data

- Recruit for a role within the ICT team with capability to assist with strategic ICT planning with all GCC business areas.
- Review core systems and applications.
- Develop and implement standard ICT contract conditions, irrespective of value of the contract.
- Continued staff awareness training and phishing testing. Transfer residual risk to Insurance, ensure network security patching is appropriate and maintained.
- ICT Manager will engage with all directorates on a regular basis to improve planning and provision of ICT solutions to meet business needs.
- Ongoing business engagement between ICT and all GCC Directorates. Externally, maintain



relationships with vendors and review SLAs, contracts and opportunities for consolidation as they come up for renewal.

Closed Treatment Action – Stakeholder Engagement and Relationship

- Develop and obtain ELT and Council approval for an Economic Development Strategy. Implement the approved Economic Development Strategy.

Closed Treatment Action – Workforce Risk

- Cross-training of other staff for a standard pay-run.

UPCOMING REPORTS/WORKSHOPS

Quarterly risk reporting as at 30 June 2021 is due to be provided to Council's Executive Leadership Team in July 2021.



STATUS OF STRATEGIC RISKS AT 31 MARCH 2021

STRATEGIC RISK NAME	RISK DESCRIPTION	RISK APPETITE	CURRENT RISK STATUS	ADDITIONAL TREATMENT REQUIRED
Governance	The ability of GCC to maintain effective and transparent governance processes including the management and reporting of actions and priorities through the council structure, and accurate and timely reporting to all levels within Council.	Low	Low	No
Efficient and effective service delivery	The ability of GCC to deliver services in an efficient and effective way within the resources available.	Moderate	Moderate but escalating	Yes. This continues to be a work in progress with significant improvements being undertaken in Community development and asset management. It is expected these works, due for completion in 2022 will reduce this risk to below Appetite.
IT Security and Data	Ability of GCC to keep data and information secure and maintain a functioning IT system according to legislative requirements and expectations of the community.	Moderate	Moderate to High	Yes. Managed through continued vigilance and security monitoring / patching.
Compliance	Ability to ensure the Council is compliant with all relevant legislation, regulation, and contractual obligations.	Low	Low	No
Workforce	Ability to attract, retain and develop a workforce with the right skills, capabilities, and attitudes to service the community.	Moderate	Moderate	No
Financial Sustainability and Budget Control	Ability of GCC to manage the financial sustainability of the Council and deliver the services expected by the community including the revenue base, cost control, maintenance of infrastructure, and the management or sale of key assets.	Moderate	Moderate but escalating	Yes. Budget refinements are currently being modelled and presented to Council.
Stakeholder Engagement and Relationship	Ability to create, maintain and develop positive stakeholder relationships including good communication and consultation, managing stakeholder risks, and proactive engagement.	Moderate	Moderate	No
Environmental Management	Ability of GCC to effectively manage environmental risks such as natural disasters and waste management, including the impacts of climate change.	Moderate	Moderate	No
Advocacy and Role of Council in Social Outcomes	Ability of GCC to manage or influence social outcomes within the municipality including key issues such as homelessness.	Moderate	Moderate	No



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GOALS

● Draft
 ● Not started
 ● On Track
 ● Behind
 ● Overdue
 ● Complete
 → Direct Alignment
 ----> Indirect Alignment

GLENORCHY CITY COUNCIL PLAN

Goal	Owner	Update	Start Date	Due Date	Completion
1.1.2.03 Develop the Community Development Strategy: 100%	Community Development Coordinator	NEW	01/07/2020	30/06/2021	65% 65 / 100% 10% behind
Comments: The 4 priority areas for the Community Strategy have been identified; Safe Communities, Healthy Communities, Accessible, Inclusive and Diverse Communities & Educated and Life-long Learning Communities. A workshop with Aldermen was held and an online survey was developed and released in the final week of March. Fifty-one people from over 30 organisations attended the 'Community Exchange' forum on the 31st March. The Community Development Team facilitated the workshops that discussed priority topics which had been selected by the participants and included; 1. Access to health services and information, 2. Loneliness and Isolation, 3. Accessibility (employment, social, digital), 4. Safety and Crime Prevention, 5. Education, Literacy and Lifelong Learning. Further community engagement will take place in April and May.					
1.3.1.01 Develop a Customer Service Strategy: 100%	Manager Customer Services	Comments: Council adopted the Strategy at the September Council Meeting.	01/07/2019	30/09/2020	100% 100 / 100%

1.3.1.02 Implement the Customer Service Strategy: 100%	Manager Customer Services	NEW Comments: Meetings have been held across the organisation with responsible areas and draft action plan developed. Outcome of ICT Core systems review has provided direction to redraft a number of ICT dependent outcomes with Action Plan now focusing on what can be achieved with existing technology. Roll out of Customer Service Training program scheduled for quarter 4.	01/10/2020	30/06/2025	10% 10 / 100%
2.1.1.01 Implement the Open for Business Improvement plan: 25%	Manager Development	Comments: Recommendations from the Open for Business Review have been reviewed, and responsibilities, resources and timelines determined. Actions are now being implemented through departmental workplans.	01/07/2020	01/07/2021	82% 20.5 / 25% 2% ahead
2.1.2.01 Implement the Economic Development Strategy and Economic Recovery Plan: 76.76% Achieved	Manager City Strategy & Economic Development	Comments: Ten projects from the Economic Development Strategy are being implemented under the Economic Recovery Plan to stimulate those sectors of our economic hardest hit by COVID-19. These include Activity City, a buy local, small business development program, developing the Greater Glenorchy Precinct Plan, Berriedale Peninsula Masterplan and Arts and Culture Strategy.	01/07/2020	01/07/2021	98% 75 / 76.76% Achieved 32.43% Achieved ahead

2.2.1.02 Facilitate major developments and investments 2020-21: 100%	Director Strategy & Development	Comments: Strategy and Development are actively facilitating major developments by implementing an open for business, concierge approach. This includes: - Berriedale Caravan Park DA approved with negotiated conditions to facilitate commencement of construction. - Issues resolved with DEC redevelopment and consultant engaged to assess DA to ensure a streamlined and expeditious assessment process. - Pre-lodgment meetings held with Nyxstar and St Virgils College to provide advice on DA requirements and to facilitate a smoother DA process. - Letters of support provided to prospective developers for hydrogen technology in GCC. - Major concessions negotiated with developers for Whitestone Point subdivision to facilitate release of titles ahead of completed works.	01/07/2020 01/07/2021	75% 75 / 100%
Complete Stage 3C - CBD Revitalisation Project	Program Manager (f/g)	Comments: • Works on schedule • Regina St/Main Rd corner works ongoing	19/05/2020 30/11/2021	67% 11% ahead
3.1.4.03 Implement the Waste Management Strategy with a priority of extending the Jackson Street landfill: 100%	Manager Property, Environment & Waste	Comments: As per Council meeting Milestones have been adjusted to reflect amended budget allocation. Now currently Tracking	01/07/2020 01/07/2021	100% 100 / 100%
3.1.4.02 Commence extension of the Jackson Street Landfill 2020-21: 3	Waste Services Coordinator		01/07/2020 01/07/2021	100% 3 / 3

3.1.2.02 Implement the Future Glenorchy Program: 100%	Program Manager (FG)	Comments: - Economic Development Strategy, which is being implemented through the delivery of the Economic Recovery Program projects, have them collectively, at 48% completion across the 12 project - Other projects under Improving Liveability and Growing Glenorchy represent the 60% completion shown here	01/07/2020	01/07/2021	75% 75 / 100%
4.1.1.01 Monitor Council expenditure and drive efficiency across the organisation 2020-21: 100%	Chief Financial Officer	NEW Comments: Budget for 21/22 including savings and revenue opportunities being assessed	01/07/2020	01/07/2021	85% 85 / 100% 10% ahead
4.1.2.01 Improve Council's Asset Management practices: 100%	Manager Infrastructure, Engineering & Design	Comments: After a recent external asset management maturity audit conducted by WLF, Council has identified the gap and improvement opportunities in improving its asset management maturity. A group, consisting of key managers (Asset, Finance, Strategy and Governance), has been established to work with the consultant on developing a road map to bring Council's AM maturity to the 'core' level. Meanwhile, the staff are working on improving understanding of our assets and their performance as well as building links between Council's asset management plans, Long Term Financial Plan and the Strategic/Annual plan.	01/07/2020	01/07/2021	84% 84.13 / 100% 9% ahead

4.2.1.01 Implement the Information, Communication and Technology Strategy 2020-21 : 3 Milestone(s)	Manager ICT Services	Comments: The Core Technology Review by external consultants 2PM is complete. Recommendations and indicative timeframe provided. These will contribute to a high level strategic roadmap (Strategy on a Page) which I will be presenting to ELT on 1 April for consultation and feedback. The new ICT Strategy will detail GCC's ICT strategic direction over the next 3-4 years, 2021 to 2024/5. Next steps are to undertake further investigation and consultation to determine path forward and implementation of a possible new solution by 2025.	01/07/2020	01/07/2021	70% 2.1 / 3 Milestone(s)
4.2.1.02 Undertake an organisation wide review of establishment technology requirements: 100%	Manager ICT Services	NEW Comments: Initial review completed by consultants and next phase of RFQ being developed. A vast number of staff were interviewed as part of the process and able to provide their responses to technology issues and requirements.	01/07/2020	01/07/2021	100% 100 / 100%
4.2.2.02 Implement the People and Culture Strategy: 100%	Manager People & Culture	Comments: Significant progress with the various certificate courses underway. Other major projects such as the EA and performance reviews are well advanced.	01/07/2020	01/07/2021	78% 77.83 / 100% 3% ahead
5.1.1.01 Implement the Communications Strategy: 100%	Senior Communications Advisor	Comments: All substantive actions have been implemented. Some minor actions are either on hold or have been abandoned, due to COVID-19 restrictions, or lack of Aldermen engagement or updated priorities. The remainder are now complete or set to an ongoing status.	01/07/2020	30/06/2021	95% 95 / 100% 95% ahead

5.1.1.03 Launch redeveloped Glenorchy City Council website: 100 %	Senior Communications Advisor	Comments: Website launched on 16 December 2020, with redesigned information architecture, updated content and new design. Positive feedback has received as to usability and ease of finding information, as well as general appearance. Communications team continues to work with Web Developers to develop and improve features (which will be ongoing).	01/07/2020 31/12/2020	100 % 100 / 100 %
5.1.1.09 Commence developing an Arts and Culture Strategy 2020-21: 100 %	Coordinator Arts & Culture	Comments: The results of the engagement and consultation phase of the draft Glenorchy – A City of Arts 2040 Strategy promoted on the Let's Talk Glenorchy platform were presented at a Council Workshop on 9 February. The Glenorchy – A City of Arts 2040 Strategy was unanimously adopted by Council at its meeting on 22 February 2021	01/07/2020 28/02/2021	100 % 100 / 100 %

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GOALS

● Draft ● Not started ● On Track ● Behind ● Overdue ● Complete → Direct Alignment ----> Indirect Alignment

GLENORCHY CITY COUNCIL PLAN

Goal	Owner	Start Date	Due Date	Completion
1.1 Know our communities and what they value.	Director Community & Customer Services	01/07/2019	30/06/2022	On Track
→ 1.1.1 Guide decision making through continued community engagement based on our Community Plan: 100%	Manager Community	01/07/2019	30/06/2022	On Track
→ 1.1.2 Encourage diversity in our community by facilitating opportunities and connections: 100%	Manager Community	01/07/2019	30/06/2022	On Track
1.2 Support our communities to pursue and achieve their goals	Director Community & Customer Services	01/07/2019	30/06/2022	On Track
→ 1.2.2 Build relationships and networks that create opportunities for our communities: 100%	Manager Community	01/07/2019	30/06/2022	On Track
→ 1.2.3 Promote creative expression and participation and life-long learning as priorities for our communities: 100%	Manager Community	01/07/2019	30/06/2022	On Track
→ 1.2.1 Encourage and support communities to express and achieve their aspirations: 100%	Manager Community	01/07/2019	30/06/2022	On Track
1.3 Facilitate and/or deliver services to our communities	Director Community & Customer Services	01/07/2019	30/06/2022	On Track
→ 1.3.1 Directly deliver defined service levels to our communities: 100%	Director Community & Customer Services	01/07/2019	30/06/2022	On Track
2.1 Stimulate a prosperous economy	Director Strategy & Development	01/07/2019	30/06/2022	On Track

→ 2.1.1 Foster an environment that encourages investment and jobs: 100%	Director Strategy & Development	01/07/2019	30/06/2022	On Track
→ 2.1.2 Build relationships with government and the private sector that create job opportunities for our communities: 75.2%	Director Strategy & Development	01/07/2019	30/06/2022	On Track
2.2 Identify and support priority growth sectors	Director Strategy & Development	01/07/2019	30/06/2022	On Track
→ 2.2.1 Target growth sectors based on our understanding of the City's competitive advantages: 100%	Director Strategy & Development	01/07/2019	30/06/2022	On Track
3.1 Create a liveable and desirable City	Director Infrastructure & Works	01/07/2019	30/06/2022	On Track
→ 3.1.1 Revitalise our CBD areas through infrastructure improvements: 100%	Director Infrastructure & Works	01/07/2019	30/06/2022	On Track
→ 3.1.3 Manage the City's transport network and the associated infrastructure to promote sustainability, accessibility, choice, safety and amenity for all modes of transport: 100%	Director Infrastructure & Works	01/07/2019	30/06/2022	On Track
→ 3.1.4 Deliver new and existing services to improve the City's liveability: 100%	Director Infrastructure & Works	01/07/2019	30/06/2022	On Track
→ 3.1.2 Enhance our parks and public spaces with public art and contemporary design: 100%	Director Infrastructure & Works	01/07/2019	30/06/2022	On Track
3.2 Manage our natural environments now and for the future	Director Infrastructure & Works	01/07/2019	30/06/2022	On Track
→ 3.2.2 Encourage access to and appreciation of natural areas through the development of trail networks and environmental education: 100%	Director Infrastructure & Works	01/07/2019	30/06/2022	On Track
→ 3.2.1 Identify and protect areas of high natural values: 100%	Director Infrastructure & Works	01/07/2019	30/06/2022	On Track
→ 3.2.3 Enhance, protect and celebrate the Derwent Foreshore: 100%	Director Infrastructure & Works	01/07/2019	30/06/2022	On Track
4.1 Govern in the best interests of our communities	Director Corporate Services	01/07/2019	30/06/2022	On Track
→ 4.1.1 Manage Council for maximum efficiency, accountability and transparency: 100%	Director Corporate Services	01/07/2019	30/06/2022	On Track
→ 4.1.2 Manage the City's assets soundly for the long-term benefit of the Community: 100%	Director Infrastructure & Works	01/07/2019	30/06/2022	On Track
→ 4.1.3 Maximise regulatory compliance in Council and the community through our systems and processes: 100%	Director Community & Customer Services	01/07/2019	30/06/2022	On Track

4.2 Prioritise resources to achieve our communities' goals				
→ 4.2.1 Deploy the Council's resources effectively to deliver value: 100%				Director Corporate Services
				01/07/2019 30/06/2022
→ 4.2.2 Ensure that we have a skilled, capable and safety-focused workforce: 100%				Director Corporate Services
				01/07/2019 30/06/2022
4.3 Build strong relationships to deliver our communities' goals				Director Corporate Services
				01/07/2019 30/06/2022
→ 4.3.1 Foster productive relationships with other levels of government, other councils and peak bodies to achieve community outcomes: 100%				General Manager
				01/01/2019 30/06/2022
5.1 All the activities of Council contribute to and support our Community's goal to Build Image and Pride: 100%				General Manager
				01/01/2019 30/06/2022
				On Track
				On Track
				On Track